

SAPULPA JUNIOR HIGH SCHOOL



CURRICULUM GUIDE

2019-2020

Sapulpa Junior High

7 South Mission

Sapulpa, OK 74066

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Administration

Dru Dixon, Principal

Steve Shibley, Assistant Principal

Counselors

Bob Ehrle, 8th Grade Counselor

Jodi Jones, 9th Grade Counselor

JUNIOR HIGH SCHEDULING PROCESS

The scheduling process begins by counselors meeting with groups of students to explain various aspects and sequence of the courses offered at Sapulpa Junior High School. Students and parents are then encouraged to begin planning the student's individual program. It is the joint responsibility of school and family to ensure that each student is correctly enrolled and meets any prerequisite requirements.

This booklet is a synopsis of the courses to be offered during the 2018-2019 school year. It includes required and elective courses and activities for the 8th and 9th grade classes. It is designed to help students and parents select courses for pre-enrollment for the 2017-2018 school term. **To be offered, each course must have a specified number of pre-enrolled students. Demand for the course and classroom availability determines class offerings. If a student signed up for a class that does not make or there are course conflicts within student's schedule, an alternative course will be used.**

TIPS FOR USING THE JUNIOR HIGH SCHOOL PLANNING GUIDE

- Course descriptions are listed by department in alphabetical order.
- Prerequisite: This course must have been previously completed.
- Application Approval: Teacher must initial the enrollment form.
- Required: These courses must be taken by all students as mandated by the State of Oklahoma or the Sapulpa Board of Education.

Non-Discrimination: Independent School District I-33 of Creek County, Oklahoma does not discriminate on the basis of race, creed, national origin, color, religion, age, qualified individual with a disability, or sex: nor does the district discriminate in educational programs or activities.

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Oklahoma College Prep/ Work Ready			Core Curriculum *Requires Parent Approval *Not Accepted by NCAA or Oklahoma Promise				
CLASS	S1	S2	CLASS	S1	S2		PFL
English (4 credits required)			English (4 credits required)				CPR
English I			English I				
English II			English II				
English III			English III				Credits:
English IV			English IV			9	
Math (3 credits, 2 above Alg 1)			Math (3 credits,)			10	_____/2
Algebra I			Algebra I			11	_____/9
Geometry						12	_____/16
Algebra II							
Science (3 credits)			Science (3 credits)				
Physical Science			Biology				Credit Recovery:
Biology							
Chemistry							
Social Studies (3 credits)			Social Studies (3 credits)				
World History			World History				
US History			US History				
OK History (.5)/Gov't (.5)			OK (.5)/Gov't (.5)				
Fine Arts (1 credit)			Fine Arts (1 credit)				
Foreign Language (2 yrs of same) or Computer Tech (2 credits)			Computer Tech (1 credit)				
			Electives (8 Credits)				
Additional Core (1 Credit)							
Electives (6 Credits)							

Enrollment Form for 8th and 9th Grade

8th Grade Courses

English	8 th Grade English or 8 th Grade Pre-AP English
Mathematics	Pre-Algebra or Algebra I
Science	8 th Grade Science or Pre-AP 8 th Grade Science
History	US History or Pre-AP US History
Required	Strategies for Academic Success (SAS)
Electives	Students May Choose 2 Electives

9th Grade Courses

English	English I or Pre-AP English I
Mathematics	Algebra I or Geometry
Science	Physical Science or Pre-AP Biology I
History	Oklahoma History and Government
Electives	Students May Choose 3 Electives

***Please see course descriptions to decide which courses are best for your student.**

College Preparatory/Work Ready Graduation Requirements

Credits	23 total credits, including core and elective courses, is required	
Course Requirements		
	4 English Credits	4 Units of English
	3 Math Credits	3 Units of Math limited to Algebra I, Geometry, Algebra II, Pre-AP Trigonometry, Pre-AP Analysis, Algebra III, or AP Calculus or any math course with content and/or rigor above Algebra I and approved for college Admissions requirement; math of Finance is not included. Beginning with class of 2012, three math course must be earned in grades 9-12.
	3 Science Credits	1 credit of Biology and 2 credits from: Chemistry, Pre-AP Chemistry, AP Chemistry, Physics, Pre-AP Physics, AP Physics, Environmental Science, AP Environmental Science, Biology 2, Physical Science, and Anatomy and Physiology.
	3 Social Studies Credits	.5 credit of Oklahoma History, 1 credit of World History or Pre-AP World History, 1 credit of US History or AP US History, and .5 credit of Government or AP Government and Politics (AP Government is 1 credit course).
	2 Credits Foreign Language or Computer Technology	2 credits of the same Foreign language or 2 credits of Computer Technology, excluding keyboarding or typing course.
	1 Additional Core Credit	Course selected from the core subject areas listed above.
	1 Fine Art Credit	1 credit of Art, Band, Choir, Drama, Musical Theater, Applied Music, Speech, Ag. Communications
	Elective Credits	Additional Courses to equal 23 total credits
	Financial Literacy	This is taken during student's Senior Year.
	CPR	All seniors will receive instruction in CPR & awareness of the purpose of an automated defibrillator.
State Testing Requirement		
<p>Student will no longer take End of Instruction Test (EOI) once they have completed the following courses in order to be eligible to receive a high school diploma: Algebra I, Geometry, Algebra II, English II, English III, Biology, and US History.</p> <p>Students will take the ACT as a Junior. They will also be required to take a state Science and History test.</p>		

Core Curriculum Graduation Plan
For those opting out of the College Preparatory/Work Ready Curriculum

Credits		23 total credits, including core and elective courses, is required
Course Requirements		
	4 English Credits	4 Units of English
	3 Math Credits	3 Units of Math limited to Algebra I, Geometry, Algebra II, Pre-AP Trigonometry, Pre-AP Analysis, Algebra III, or AP Calculus or any math course with content and/or rigor above Algebra I and approved for college Admissions requirement; math of Finance is not included. Beginning with class of 2012, three math course must be earned in grades 9-12.
	3 Science Credits	1 credit of Biology and 2 credits from other science courses with content and/or rigor equal to or above Biology I. All Science courses in the Special Services department are included.
	3 Social Studies Credits	.5 credit of Oklahoma History, 1 credit of World History or Pre-AP World History, 1 credit of US History or AP US History, and .5 credit of Government or AP Government and Politics (AP Government is 1 credit course).
	1 Fine Arts Credit	1 credit of Art, Band, Choir, Drama, Musical Theater, Applied Music, Speech, Ag. Communications
	1 Computer Science Credit	1 credit of Computer Technology, excluding keyboarding or typing course.
	Elective Credits	Additional Courses to equal 23 total credits
	Financial Literacy	This is taken during student's Senior Year.
	CPR	All seniors will receive instruction in CPR & awareness of the purpose of an automated defibrillator.
State Testing Requirement		
<p>Student will no longer take End of Instruction Test (EOI) once they have completed the following courses in order to be eligible to receive a high school diploma: Algebra I, Geometry, Algebra II, English II, English III, Biology, and US History.</p> <p>Students will take the ACT as a Junior. They will also be required to take a state Science and History test.</p>		

NCAA Eligibility Requirements and Registration

Students planning to compete in collegiate athletics must meet minimum must meet minimum NCAA Initial Eligibility standards for GPA, Core Course Completion and ACT/SAT scores. It is the parent's and student's responsibility to track progress towards meeting the NCAA requirements. Listed below are the courses that are approved by the NCAA. Students need to remember to choose courses that will meet Sapulpa High School Graduation Requirements as well. For more information regarding NCAA requirements, visit: www.eligibilitycenter.org

Division 1	Division 2	Sapulpa High School Courses
4 English Credits	3 English Credits	English I, Pre-AP English I, English II, Pre-AP English II, English III, AP Language, English IV, and AP Literature
3 Math Credits	2 Math Credits	Algebra I, Geometry, Algebra II, Pre-AP Algebra II, Algebra III, Pre-AP Trigonometry, Pre-AP Analysis, AP Calculus
2 Science Credits	2 Science Credits	Biology I, Biology II, AP Biology, Chemistry, Pre-AP Chemistry, AP Chemistry, Environmental Science, Human Physiology, Anatomy, Physics, Pre-AP Physics, AP Physics
1 Additional Credit	3 Additional Credits	Additional Credit from English Math, or Science listed above
2 Social Science Credits	2 Social Science Credits	Oklahoma History, World History, AP World History, US History, AP US History, Government, AP Government, AP European History
4 Additional Credits	4 Additional Credits	From any area above or Spanish I, Spanish II, Spanish III, or Spanish IV.
16 Core Credits Required	16 Core Credits Required	

For more information regarding the rules, please go to www.ncaa.org.

Please call the NCAA Eligibility Center if you have questions:

Toll-free number: 877/262-1492.

Preparing for College

College is challenging. That is why colleges and universities want to make sure that you are prepared. To help you succeed, colleges and universities look at not only your overall ACT score, but also your ACT sub scores in Science Reasoning, Mathematics, Reading, and English to determine your readiness for college-level work. These institutions have established an ACT score of 19 as the minimum for determining student readiness for college-level course work. Students must score above 18 in the four subject areas in order to avoid second-level testing and/or remedial courses.

OKCollegestart.org

OKCollegestart is an incredibly helpful tool for both students and parents. It includes, career planning, high school planning, college planning, and financial aid planning. College costs and entrance requirements are provided all in one location for every post-secondary school in Oklahoma. A database with over 20,000 scholarships is also available through this website.

Oklahoma's Promise

The purpose of Oklahoma's Promise is to reward students who can do well in college, but whose families may need assistance with college costs. Students in grades 8, 9, 10 with family incomes of up to \$55,000 per year may apply for this tuition scholarship. Students must take the Oklahoma Promise Curriculum listed in the Curriculum Guide and the Oklahoma Promise website. Students must meet the following requirements:

GPA requirement of overall minimum GPA of 2.5 and minimum core GPA of 2.5

Attend school and complete homework regularly

Refrain from substance abuse

Refrain from criminal or delinquent acts

Have school work and school records reviewed by appropriate school official

When requested, provide information to the Oklahoma State Regents for Higher Education or the State Board of Education

Participate in program activities

(Note: Compliance with conduct standards will be based upon the local school district's policy.) Students must apply for college financial aid when they are preparing to enroll in college.

Contact the Counseling Office or www.okpromise.org for more information.

PSAT/NMSQT

The Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test (PSAT/NMSQT) is offered to sophomores and juniors once a year in October. This is a practice test for sophomores and the first step in the process of entering the National Merit Scholarship Corporation Program for juniors. Students are also given an opportunity to participate in the Student Search Service. Through this program, colleges may send students information about educational and financial aid opportunities. MyRoad, an on-line career, major and college exploration tool is available to all students who take the test through their senior year. Register early in October in the Counseling Office to take the PSAT/NMSQT. Students must pay a small fee to take the exam.

ACT

The ACT is offered at Sapulpa High School throughout the academic year. This test is given annually to approximately one million college-bound students. Juniors are encouraged to take the ACT and repeat the test their senior year if a higher score is desired. College admissions officers consider the highest composite score. Designed to assess each student's general educational development and ability to complete college level work, the ACT is used for college admissions and scholarship purposes. Students must register online at www.actstudent.org. If you receive free or reduced lunch benefits, you may take the ACT free a total of two times your junior or senior year. See your counselor for more information.

Pre-AP Program

Pre-AP courses are on-grade level academically advanced courses or courses that have accelerated content designed to challenge motivated student to understand rigorous content. Students who show a high level of aptitude for, interest in and/or commitment to are recommended to a Pre-AP course. Pre-AP courses are designed to teach students the skills necessary to be successful in Junior and Senior level AP (Advanced Placement) courses.

Graduating with Honors

In order to graduate with honors students must earn a weighted grade point average of 4.0 and pass a minimum of eight honors classes in their four years of high school.

Weighted Grades

The following courses are to be weighted:

Pre-AP English 2	Spanish 3 and 4
Pre-AP English I	Honors Debate 3 and 4
AP English Language and Composition	Pre-AP Art
AP English Literature and Composition	AP Studio Art Drawing
Pre-AP Biology	AP Studio Art 2D Design Portfolio
AP Biology	
AP Chemistry	
AP Physics	
Pre-AP Chemistry	
Pre-AP Physics	
AP Environmental Science	
Pre-AP Algebra 2	
Pre-AP Trigonometry	
Pre-AP Analysis	
AP Calculus AB	
AP Statistics	
AP Modern European History	
AP Government	
Pre-AP World History	
AP U.S. History	

Valedictorians/Salutatorians

BEGINNING WITH THE GRADUATING CLASS OF 2017

1. Selection of Valedictorian

- a. To attain the status of valedictorian, a student must have earned at least eight (8) credits in a Pre-AP/AP course and/or Concurrent Enrollment core classes.
- b. Valedictorians will be chosen based on grade point average and ACT/SAT composite score. The grade point average must be a minimum 4.25 and will be determined at the end of the seventh semester. Student must also achieve a composite score of 24 on the ACT or 1220 combined score on the SAT I. The ACT or SAT I must have been taken on a national test date before the date of graduation.
- c. All letter grades received during the seven semesters of high school will be used in determining GPA. This includes activity credits, local summer school, correspondence, and vo-tech grades.
- e. Student attendance and conduct records will be considered in the determination of valedictorian recognition.

2. Selection of Commencement Speaker

- a. One student will speak at commencement as a representative of the valedictorians.
- b. The speaker will be determined by application to committee consisting of High School staff and administration. Application must include the speech.
- c. The student selected will be the commencement speaker. If the selected speaker is absent from commencement or fails to meet the requirements listed, the speaker will be the student who placed second in the selection process.

3. Selection of Salutatorians

Salutatorian is based on the same criteria as the valedictorians with the exception that salutatorians will be those students with a grade point average from 4.0 to 4.249 by the end of the seventh semester.

The Chieftain Virtual Learning Program at Sapulpa Junior High for 2018-19 school year is a blended approach to education that involves full online delivery of content with some element of student control over the time, place, path and/or pace of their learning.

While this approach to learning welcomes all students, possessing certain qualities may enable a prospective student to excel in his or her course of study. The Chieftain Virtual Learning student needs to be:

- An independent learner
- A self-advocate
- Comfortable using computers and related technology
- Good with time management skills
- An effective listener
- Able to follow directions without a teacher's direct supervision
- An effective communicator and realize that communication with the instructors is very important to the success of the online experience.

Chieftain Virtual Learning Program 2018-19

Characteristics of a Successful Online Student:

- 1. I am a self-motivated and an independent learner.*
- 2. I consider myself to be a proficient reader and writer.*
- 3. I have effective listening skills and can follow directions without a teacher's direct supervision.*
- 4. I am comfortable using various kinds of technology.*
- 5. I can effectively organize my time to meet the weekly requirements of the online course.*
- 6. I am able to devote a substantial amount of time to the online course work.*
- 7. I understand that online courses are challenging and can exceed the requirements of a traditional class.*
- 8. I realize that communication with my instructor is very important to a successful online experience.*

Chieftain Virtual Learning Program Categories:

1. Full-Time
2. Credit Recovery
3. Hybrid/Part-Time

Full-time Chieftain Virtual Learning Program:

The full-time virtual learning program is a flexible educational program that offers curriculum that meets graduation requirements. Full-time virtual students will be enrolled in 7 online courses needed for high school graduation. Sapulpa Public Schools provides access to the online coursework, through Odysseyware, as well as face-to-face support from onsite teachers. This program is ideal for students who are striving to earn credit advancement, are in need of credit recovery, or who want to earn high school credits by attending full-time virtual school. Students must apply with their school counselor and be approved to participate in the full-time virtual learning program.

In the beginning, students will be required to attend an onsite virtual lab for a prescribed amount of time, but will have the opportunity to reduce this requirement when certain academic expectations are met. Students will be required to successfully finish all online classes in the same amount of time as traditional students in order to maintain graduation progress. Students must remain in good academic standing to participate and continue in the program.

*Please note that the Chieftain Virtual Learning online courses do **NOT** always meet the NCAA credit requirements.*

AGRICULTURAL EDUCATION

AGRICULTURAL ORIENTATION

Semester: 1

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Elective

Fee: \$15 FFA membership fee

Course Description: This course introduces students to the vast opportunities available in Agricultural Education. Students will learn how agriculture and agribusiness affects our lives through science, food, clothing, medicine, recreation, natural resources, communications, and the economy. Students will also have the opportunity to participate in FFA activities. *Students who compete in FFA events may enroll in two semester of Agricultural orientation with instructor approval only.*

AGRICULTURAL SCIENCE 1

Semester: 1 or 2

Grades: 9-11

Prerequisite: Teacher Permission

Credit Value: .5 per semester/Elective

Fee: \$15 FFA membership fee

Course Description: This course is designed to introduce students to the world of agriculture. Upon completing this course, students will be able to understand and apply basic concepts in animal science, plant science, ag. mechanics, record keeping, public speaking, and leadership. It will also give students the opportunity to compete in activities through FFA. If you have taken Ag. Science or you are in 12th grade, you cannot take this class.

ART DEPARTMENT

ART I

Semester: 2

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Fine Art

Fee: \$5/Semester

Course Description: This course is a beginning art class stressing basic art vocabulary and practices. Students will work in a variety of media and concepts within areas of drawing, painting, and 3-dimensional study. ***This class is transcribed for high school credit for 8th grade.***

ART II

Semester: 2

Grades: 9

Prerequisite: Art 1

Credit Value: .5 per semester/Fine Art

Fee: \$7/Semester

Course Description: This course is a beginning to intermediate art class stressing basic art vocabulary and practices. Student will work in a variety of different media and concepts within areas of drawing, painting, and 3-dimensional study.

BUSINESS DEPARTMENT

DESKTOP PUBLISHING AND GRAPHIC DESIGN

Semester: 2

Grades: 9-12

Prerequisite: Fundamentals of Technology

Credit Value: .5 per semester/Computer

Course Description: This Career Tech course offering will consist of developing student skills in the areas related to communicating through visual design with the primary emphasis of this course being desktop publishing and working with graphics. Activities will include but not be limited to producing flyers, pamphlets, business forms, newsletters, programs, letterhead, envelopes and labels, brochures and logos. Software to be used is Adobe In-Design, Adobe Photoshop CS5, and Creative Cloud. *Oklahoma's Promise approved course.*

FUNDAMENTALS OF TECHNOLOGY

Semester: 2

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Computer

Course Description: This course will prepare students for positions in business using computers in the Windows environment. This course will also introduce students to the basic skills, principles, techniques, and attitudes that encompass today's business world.

Integration of computer and business skills will enable students to excel in written and verbal communication, computational skills, record management, and the Microsoft Office Suite 2007 including Word, Excel, PowerPoint, and Access. This course is *OHLAP approved* and is a prerequisite for all other Career Tech business courses.

This class is transcripted for high school credit for 8th grade.

ENGINEERING DEPARTMENT

INTRODUCTION TO ENGINEERING DESIGN

(A Project Lead the Way Course)

Semester: 2

Grades: 9-12

Prerequisite: Geometry (can be concurrently enrolled) and a B in Algebra I and a 2.50 GPA

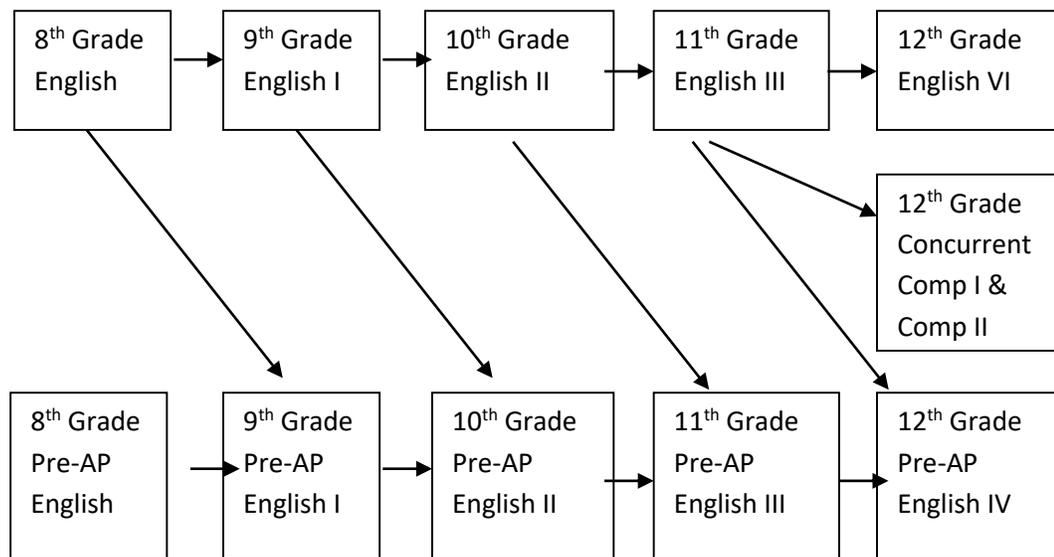
Credit Value: .5 per semester/Computer Science

Course Description: Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

Introduction to Engineering Design (IED) is a high school level course that is appropriate for 9th or 10th grade students. The major focus of the IED course is to expose students to design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.

The course assumes no previous knowledge, but students should be concurrently enrolled in college preparatory mathematics and science. Students will employ engineering and scientific concepts in the solution of engineering design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges that increase in difficulty throughout the course. Students will also learn how to document their work, and communicate their solutions to their peers and members of the professional community.

English Progression Guide



ENGLISH DEPARTMENT

8TH GRADE ENGLISH

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/English

Course Description: This is a skill-based course focused on helping students master the necessary skills for reading and responding to complex material. Students will also learn and practice proper research strategies and skills. Emphasis will be placed on improving grammar skills and writing mechanics. This course focuses on Argumentative writing and utilizes the MLA format.

contemporary poetry, novels, dramas, and short stories. Vocabulary, grammar, and composition will be interwoven throughout thematic units. Students will be expected to complete research essays utilizing MLA formatting and documentation, as well as, shorter writings and responses

ENGLISH I

Semester: 2

Grades: 9

Prerequisite: None

Credit Value: .5 per semester/English

Course Description: In this course, students will study various forms of literature including classic and

GREEK AND ROMAN MYTHOLOGY

Semester: 1

Grades: 8-9

Prerequisite: none

Credit Value: .5 per semester/Elective

Course Description: This one-semester elective course will expose students to a cultural view of Greek and Roman Mythology. Students will explore ancient Greek and Roman literature that highlights the mythology and customs of the time. Students will read selections and view films as a class. Afterwards, students will respond through writing, group discussions, as well as, individual and group projects.

PRE-AP ENGLISH 8

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/English

Course Description: This is a literature-based course meant to strengthen students' reading and writing skills in order to help them become critical thinkers and readers. It will focus on the literary skills necessary to handle more difficult and complex material and provide students with the opportunity to express their opinions, both in writing and oral presentations. Students will be expected to complete authentic research and begin the process of presenting research in formal, academic writing. This course focuses on Argumentative writing and utilizes the MLA format.

PRE-AP ENGLISH I

Semester: 2

Grades: 9

Prerequisite: None

Credit Value: .5 per semester/English

Course Description: This course requires students to be organized, responsible, and self-motivated. Students must also be capable of critical thinking and willing to tackle difficult and challenging material. They will be asked to produce multiple research essays, frequent smaller writing assignments, and various oral presentations throughout the two semesters. Students will have frequent reading assignments both inside and outside the classroom. This course will focus on Narrative and Expository writing. It will utilize MLA formatting and documentation.

THE SHORT STORY

Semester: 1

Grades: 8-9

Prerequisite: none

Credit Value: .5 per semester/Elective

Course Description: This one-semester elective course gives students the opportunity to read a diverse selection of both classic and modern short stories. The short story selections include works by noted American authors such as, Edgar Allan Poe, Kate Chopin, Ray Bradbury, and Alice Walker. Also, acclaimed world authors such as, Nadine Gordimer, Gabriel Garcia Marquez, and Franz Kafka will be covered. The class will explore the evolution of the short story through various literary periods. After reading the selections, students will respond through writing, group discussions, as well as, individual and group projects.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

FAMILY AND CONSUMER SCIENCE BASIC FACS EOI REQUIRED

Semester: 1

Grades: 9-12

Prerequisite: None

Credit Value: .5 per semester/Elective

Fee: \$5/Semester

Course Description: This course provides students with basic information and skills needed to function within the family and an ever changing, complex society. Students develop competencies in the areas of nutrition and wellness, food science, housing and interior design, early childhood, textiles, interpersonal relationships and career exploration. The student will gain basic life skills that promote a positive influence upon the quality of their life. Leadership opportunities are offered through the student organization, Family Careers and Community Leaders of America (FCCLA).

FOREIGN LANGUAGE DEPARTMENT

ALL SPANISH CLASSES:

In these high school level classes, students receive instruction in how to communicate in Spanish using topical vocabulary appropriate for each level. They will also participate in activities both at school and at home each week that will develop their abilities to listen, understand, speak, read, and write in Spanish. The culture and history of Hispanic people will also be studied through readings, video, music, and art. The planning, organization, classification, and verbalization of new ideas enhance the development of thinking skills. Students are expected to create and perform public presentations in Spanish based on their level of study. All students successfully completing these classes will receive foreign language high school credit.

SPANISH 1

Semester: 2

Grades: 8-12

Prerequisite: C or better in English

Credit Value: .5 per semester/Foreign Language

Course Description: Spanish 1 emphasizes beginning vocabulary through speaking, reading, writing, and basic grammar. Emphasis is placed on descriptions and speaking in the Present tense.

This class is transcribed for high school credit for 8th grade.

SPANISH 2

Semester: 2

Grades: 8-12

Prerequisite: Grade of C or above in Spanish 1

Credit Value: .5 per semester/Foreign Language

Course Description: Spanish 2 emphasizes raising functional communication skills, culture, and adding more vocabulary. In this second course there is continued practice with present tense verbs (both Regular and Irregular verbs) as well as an emphasis on learning both of the Past tense verbs (Preterite and Imperfect).

This class is transcribed for high school credit for 8th grade.

HONOR'S SPANISH 3

Semester: 2

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Foreign Language

Course Description: Spanish 3 emphasizes individual communicative skills and preparation for college-placement testing. In this third course of Spanish, previous grammar structures and verb tenses are reviewed and practiced with an emphasis on the Past tense verbs (Preterite and Imperfect). Students will receive honors credit for this course.

This class is transcribed for high school credit for 8th grade.

HONOR'S SPANISH 4

Semester: 2

Grades: 8-12

Prerequisite: Grade B or higher in Spanish 3

Credit Value: .5 per semester/Foreign Language

Course Description: Spanish 4 is designed to review all verb structures and grammar concepts learned in the previous three levels of Spanish. Particular emphasis will be placed on the Subjunctive mood verbs (present and past). Students will learn new vocabulary while reviewing words they are familiar with as well. There will be speaking, reading, writing, and listening components to the course as well. Students will begin to get acquainted with the AP exam format and take practice tests. This is a rigorous course designed to challenge students and develop their language skills. Students will receive honors credit for this course.

This class is transcribed for high school credit for 8th grade.

8 EXPLORATORY SPANISH

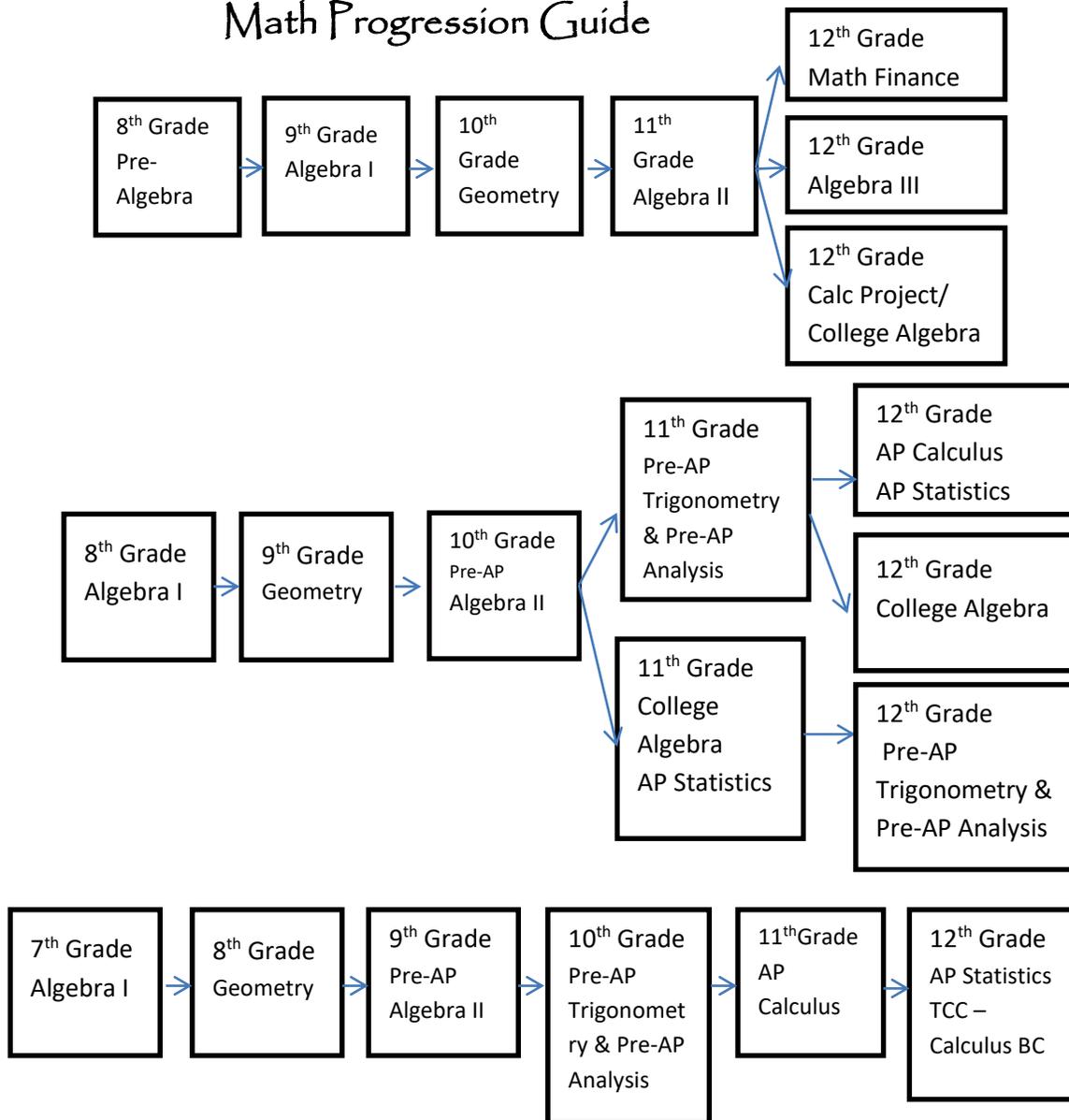
Semester: 1

Grades: 8

Credit Value: .5 per semester/Foreign Language

Course Description: The objective of this introductory course is to develop the skills of listening, speaking, reading, and writing in Spanish through the use of vocabulary and grammatical concepts embedded in specific topics of the culture. Students will actively participate, practice, and enjoy themselves during this course and learning process.

Math Progression Guide



MATHEMATICS DEPARTMENT

ALGEBRA I

Semester: 2

Grades: 8-9

Prerequisite: 8th Grade: Grade of A or B in 7th grade

Advanced Math and Teacher Recommendation

9th Grade: None

Credit Value: .5 per semester/Math

Course Description: Algebra I is the first math course that the state of Oklahoma allows for high school needed for Geometry, Algebra II, and other higher level math courses. The main concepts to be learned are algebraic expressions, including polynomials, exponents, and radicals; equations and inequalities; linear and quadratic functions; problem solving; and critical-thinking skills. ***This class is transcribed for high school credit for 8th grade.***

GEOMETRY

Semester: 2

Grades: 9

Prerequisite: Algebra I

Credit Value: .5 per semester/Math

Course Description: This is a comprehensive course that includes the study of plane, solid, coordinate, and trans-formational geometry and incorporates review of algebra skills.

PRE-ALGEBRA

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Math

Course Description: This course builds from the concepts and skills learned in previous math courses and equips the students with the skills they will need to solve real world problems and builds a base for future algebra courses.

MISCELLANEOUS DEPARTMENT

CHROME DEPOT

Semester: 2

Grades: 8-9

Prerequisite: Application and approval from Instructional technology Coordinator

Credit Value: .5 per semester/Computer

Course Description: Chrome Depot is a class where students experience working in a real life tech support environment while supporting the instructional technology programs at Sapulpa Public Schools.

The Chrome Depot Interns objectives:

- To support Chromebooks through troubleshooting and repair
- To support the faculty and staff with technology needs
- To support the Google Apps for Education
- To pursue independent learning pathways in the field of technology

Expectations of SPS Chrome Depot Interns:

- Exemplify the highest technological standards
- Maintain academic eligibility
- Excellent work ethic

- Responsible and ethical behavior
- Effective communication skills
- Ability to work collaboratively as part of a team
- Enthusiasm for technology and its educational possibilities

JUNIOR HIGH LEADERSHIP

Semester: 2

Grades: 8-9

Prerequisite: Administrative approval required. **Credit Value:** .5 per semester/Elective

Course Description: The purpose of this class is to train student leaders in the various aspects of student leadership and to provide regular class time for performance of tasks associated with being in leadership positions. Experiences will include representative student government and human relations with peer groups, faculty, and administration. Course content will include basis techniques of leadership, goal setting, organizational skills, meetings, group effectiveness, communication, motivation, problem solving, decision making, public relations, and evaluation.

JROTC DRILL AND CEREMONIES

Semester: 2

Grades: 9-12

Prerequisite: Enrolled in JROTC

Credit Value: .5 per Semester/Elective

Course Description: Competition Armed and Unarmed Drill will be taught. Two Marine instructors will teach this course. As in competitive sports, drill practice will be held for 1 hour after school each day.

The main emphasis will be to prepare for competition with other schools. The Drill and Ceremonies class is available to young JROTC men and women.

LIBRARY AID – JUNIOR HIGH

Semester: 1

Grades: 8-9

Prerequisite: Application Only

Credit Value: .5 per semester/Elective

Course Description: Under the supervision of the Librarian the student will perform a variety of computer, clerical, and library duties. The student will provide general information and assistance to students and staff. It is a privilege to work as a library aide; student must be and remain in good discipline and academic standing. Students should bring work to class each day to work on during down time.

MARINE CORPS JROTC

Semester: 2

Grades: 8-12

Prerequisite: Teacher Approval

Credit Value: .5 per semester/Elective

Course Description: Leadership education will be taught. Two Marine instructors will teach this course with the following emphasis: leadership skills, physical fitness, marksmanship, and military science. Uniforms will be worn one day a week at school and all uniforms and gear will be furnished by the school military. There will be an emphasis on competition with other schools in marksmanship, drill and physical fitness. Marine JROTC is not a recruitment program for the military, it is a leadership course. JROTC has been instituted in numerous schools in the Tulsa area with resounding results. It is a program available to both young men and women.

OFFICE AIDE – JUNIOR HIGH

Semester: 1

Grades: 8

Prerequisite: Application Only

Credit Value: .5 per semester/Elective

Course Description: Students will assist office staff in a variety of general office assignments. It is a privilege to work as an office aide; student must be and remain in good discipline and academic standing. Students should bring work to class each day to work on during down time.

STRATEGIES FOR ACADEMIC SUCCESS

Semester: 2

Grades: 8

Prerequisite: NONE

Credit Value: .5 per semester/Elective

Course Description: All 8th grade students are required to take this class. The class will focus on aspects of being successful in high school and beyond.

YEARBOOK – JUNIOR HIGH

Semester: 2

Grades: 8-9

Prerequisite: Application Only and Grade of A in English. *Addition after school time will be required.*

Credit Value: .5 per semester/Elective

Course Description: Yearbook is an elective course that focuses on the production of the annual publication of the *Sapulpa Junior High Chieftain*. Students receive instruction in desktop publishing, digital photography, design and copywriting. In addition, students market, advertise and sell the publication. Yearbook is a highly selective course. Only a small number of students who have an A average in English are eligible to apply. Students will be selected on the basis of grades, teacher recommendation and a possible interview. Yearbook class may require after school sessions during the school year.

MUSIC DEPARTMENT

ADVANCED JUNIOR HIGH GIRLS CHORUS

Semester: 2

Grades: 8-9

Prerequisite: Director's signature

Credit Value: .5 per semester/Fine Arts

Course Description: This class is for 8th/9th grade girls who have choral experience, basic sight-singing skills and the ability to make good tonal production. 8th and 9th grade girls are separated by grade level and then combined for performances. This choir performs in concerts, competitions and festivals through the year, usually after school hours. Attendance and participation is mandatory for scheduled events. There are some after-school rehearsals before concerts and competitions. Choir uniforms are required. This is a yearlong course.

BAND I

Semester: 2

Grades: 9

Prerequisite: Band Director Approval

Credit Value: .5 per semester/Fine Arts

Course Description:

Course Description: This course is available to all 9th grade students who have the approval of the high school directors. High school band will be scheduled to meet daily during first hour. The Marching Band will include all students enrolled in Band and will meet at 7:00 a.m. daily during football season. Summer rehearsals and additional rehearsals during the school year will be scheduled as necessary by the director. Attendance at public performances and all rehearsals will be required of all of the students enrolled.

The Wind Symphony is open to all wind and percussion students in grades 9-12. Membership in the group is selected through auditions held in October/November. The Symphonic Band is open to all wind and percussion students in grades 9-12. Wind Symphony and Symphonic Band rehearsals may begin as early as 7:00 a.m. Students will be exposed to a variety of musical styles and genres. In addition to the full ensemble experience, students will have

opportunities to perform with chamber groups (required for Wind Ensemble), in solo competition, and audition for All-Region level and All-State level ensembles. **Enrollment is by permission only and is two semesters unless special arrangements are made with the director.**

BAND 8

Semester: 2

Grades: 8

Prerequisite: Band Director Approval

Credit Value: .5 per semester/Fine Arts

Course Description: This course is open to all 8th grade wind and percussion students who have completed the requirements of the 7th grade middle school band program. Private tutors are available to each instrumental student on an individual basis. Summer band is sponsored by the Sapulpa Band Department. A calendar of events will be provided for students.

BEGINNING GIRLS CHOIR

Semester: 2

Grades: 8-9

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: This class is for 8th or 9th grade girls with limited or no choral experience. It teaches basic sight-singing and vocal production skills. Performances will be limited, however, attendance and participation is mandatory for scheduled events that involve this choir. There are some after-school rehearsals before concerts and competitions.

COLOR GUARD

Semester: 2

Grades: 8- 12

Prerequisite: Audition and Band Director Approval

Credit Value: .5 per semester/Fine Arts

Course Description: Auditions for the Color Guard and Winter Guard are open to any student who will be in 9th grade. Students who have played an instrument in the band are encouraged to participate but are required to continue to play in one of the concert bands offered. During the fall, students who are in color guard will also want their grade by completing playing tests and concerts in their respective band. The number of participants will be determined by the Instrumental Music Staff. Rehearsals during the summer and additional rehearsals above and beyond the expectations of the marching band will be required. Enrollment is by permission only.

DANCE/PING SQUAD

Semester: 2

Grades: 9-12

Prerequisite: Try-outs

Credit Value: .5 per semester/Fine Arts

Course Description: This class is designed to allow students the opportunity to work on dance techniques, physical training, choreography, and dance routines. All dancers and parents must sign and follow the rules, contract and handbook. Dancers attend and perform at football and basketball games, outside activities and competitions. They may be required to practice on non-class days, before school and specially called times; attendance is mandatory. This class may or may not receive fine arts credits toward graduation on a year to year basis.

JAZZ ENSEMBLE – JUNIOR HIGH

Semester: 2

Grades: 8-9

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Jazz Ensemble is available to all 8th -9th grade students who are regularly enrolled in concert band and have the approval of the directors. Students will perform for the community and at school events and will represent their school in appropriate contests and festivals. Attendance at public performances will be required of all students enrolled.

MALE VOCAL MUSIC

Semester: 2

Grades: 8-9

Prerequisite: Director's Signature

Credit Value: .5 per semester/Fine Arts

Course Description: This class is for 8th and 9th grade boys who are willing to learn basic sight-singing skills and vocal tone production. Expertise ranges from beginners through advanced. This choir performs in concerts, competitions and festivals through the year, usually after school hours. There are some after-school rehearsals before concerts and competitions. Attendance and participation is mandatory for scheduled events. The number of performances will be decided by the director. Choir uniforms are required.

MUSIC APPRECIATION

Semester: 1

Grades: 8-9

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Music Appreciation is an enjoyable elective for those who love listening to and learning about music. The focus will be on learning basic musical elements. We will also explore different musical time periods, different musical styles and various musical genres. The emphasis will be on learning about music rather than performing it. The goal is to expand your knowledge of music and to appreciate, and maybe even like, many more kinds of music than you do right now. ***This class is transcribed for high school credit for 8th grade.***

PHYSICAL EDUCATION & ATHLETIC DEPARTMENT

ADVANCED WEIGHT CONDITIONING

Semester: 2

Grades: 9-12

Prerequisite: Must be enrolled in Athletics

Credit Value: .5 per semester/Elective

Course Description: This class is designed for those students actively participating in a Sapulpa Jr. High or High School sport. Strength and Conditioning includes a wide variety of exercises, lifts, and techniques designed to maximize one's overall total fitness, strength, and agility. Throughout the course, the athletes will gain a better understanding of the human musculature, and how to target specific areas that will enable them to reach personal goals. Finally, this course will enable athletes to benefit from sport specific movements allowing each student more functional strength for the sport they compete in.

ATHLETIC TRAINING

Semester: 2

Grades: 8-12

Prerequisite:

Credit Value: .5 per semester/Elective

Course Description: The expectations of a student athletic trainer include the care of athletic injuries and maintenance of our athletic training facilities. Student athletic trainers must be present at all practices and games. This includes weekdays, weekends, and some holidays and breaks. Students are to act in a professional manner and are expected to maintain a satisfactory grade point average. You are a positive reflection of yourself, Sapulpa Public Schools, the Sapulpa community, and Sapulpa Sports Medicine. Student Athletic Trainers are required to obtain certification in First Aid/CPR/AED training prior to the beginning of the school year.

ATHLETICS – JUNIOR HIGH SCHOOL

The following sports will be 1-2 semester courses per coach request. The coach in charge of the following sports must give special permission. Some sports require transportation before or after practice.

Semester: 1 and/or 2

Grades: 8-9

Credit Value: .5 per semester/Elective

Prerequisite: The following must be completed before a student is able to participate in the sport: Physical, Drug Test, and the following online forms filled out: Emergency Information, Insurance and Transportation Release, OSSAA Eligibility Form, Athletic Participant Form, Drug Testing Consent, Concussion and Impact Acknowledgement, Sudden Cardiac Arrest Acknowledgement.

Course Offerings:

Football

Volleyball – Girls

Basketball – Girls and Boys

Cross Country – Girls and Boys

Track – Girls and Boys

Soccer – Girls and Boys – 9th Grade Only

Baseball

Wrestling

Tennis – Girls and Boys

Golf – Girls and Boys

JH Golf will be 2nd semester only and afterschool

Softball

PHYSICAL EDUCATION

Semester: 2

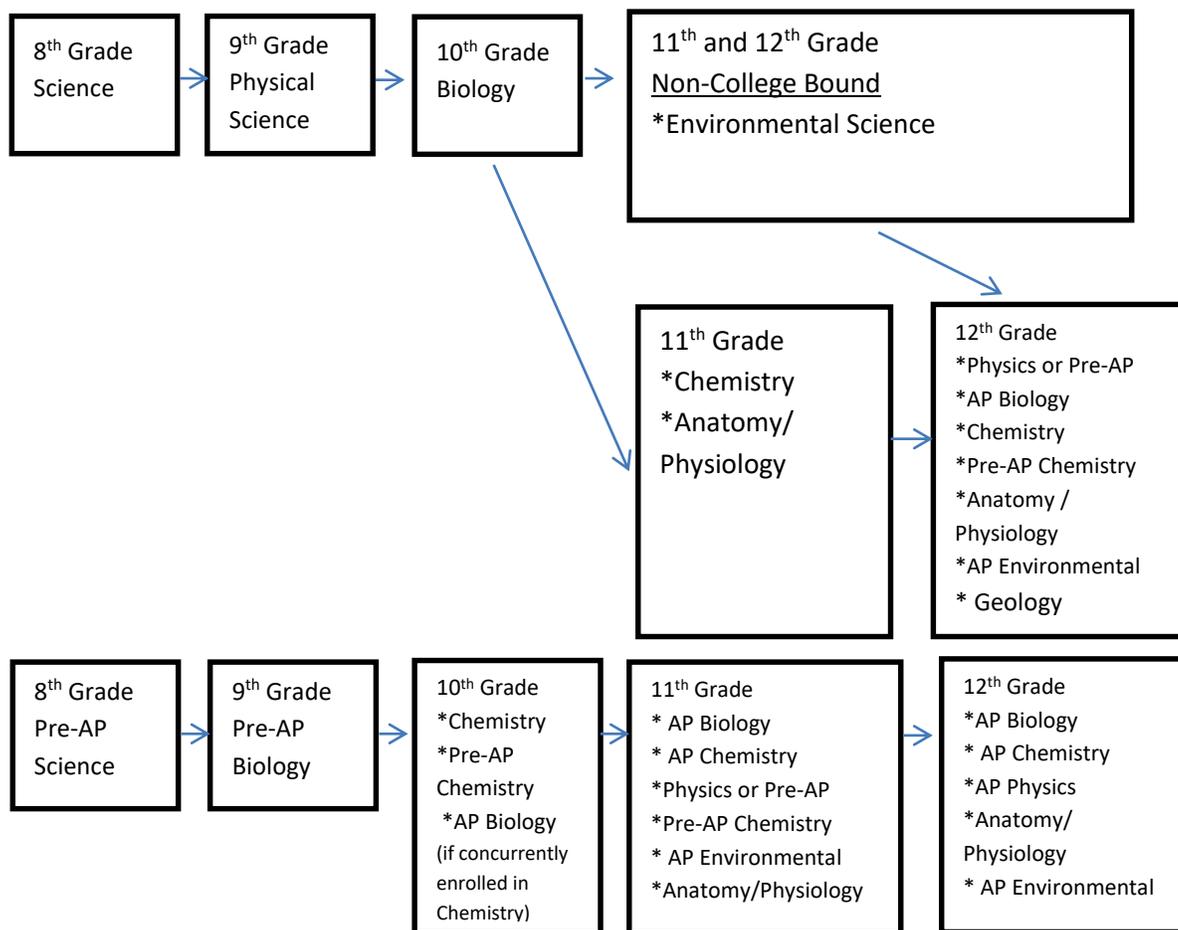
Grades: 8-9

Prerequisite:

Credit Value: .5 per semester/Elective

Course Description: P.E. will teach basic skills in certain individual and team sports and include leisure skills. Importance is placed on physical fitness, flexibility, and cooperation. Students are required to dress out and participate in all activities. **Note:** *Concurrent enrollment in athletics and P.E. is not permitted.*

Science Progression Guide



SCIENCE DEPARTMENT

8th Grade Science

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Science

Course Description: The 8th Grade Integrated Science Course explores a variety of fields including Earth Science, Physical Science, and Life Science. Topics include the history of Earth, Plate Tectonics, The conservation of Matter and Energy, and Net Forces. Scientific Literacy is emphasized.

PHYSICAL SCIENCE

Semester: 2

Grades: 9

Prerequisite: none

Credit Value: .5 per semester/Science

Course Description: This course is an introduction to the principles of Chemistry and Physics. Simplified lab investigations are used to illustrate the presented concepts. Math is used to help explain and demonstrate the many concepts in Chemistry and Physics.

PRE-AP 8th GRADE SCIENCE

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Science

Course Description: The 8th Grade Integrated Science Course explores a variety of fields including Earth Science, Physical Science, and Life Science. Topics include the history of Earth, Plate Tectonics, The conservation of Matter and Energy, and Net Forces. Scientific Literacy is emphasized. Simplified lab investigations will be used to stimulate problem solving and illustrate concepts.

PRE-AP BIOLOGY

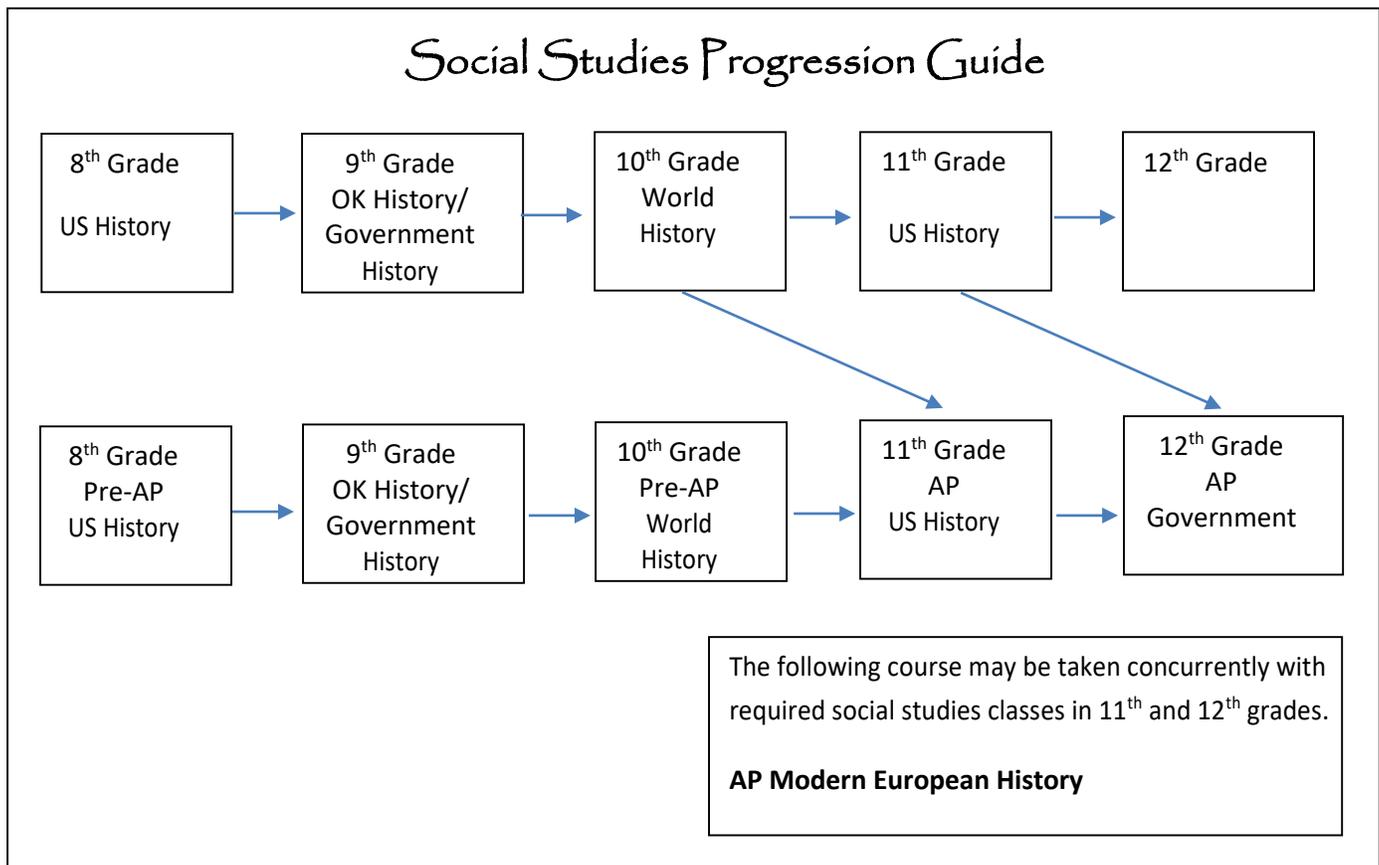
Semester: 2

Grades: 9

Prerequisite: None, concurrent enrollment in Geometry is recommended

Credit Value: .5 per semester/Science

Course Description: This course is for the student who is preparing to take upper-level honors science courses. The development of study skills and laboratory techniques are emphasized throughout the course culminating in the administration of an End-of-Instruction exam. This course will be offered to students who believe they are college bound or want to pursue honors or Advanced Placement (AP) courses in the future. This course replaces Biology I.



SOCIAL STUDIES DEPARTMENT

GOVERNMENT

Semester: 1

Grades: 9- 12

Prerequisite: None

Credit Value: .5 per semester/Social Studies

Course Description: This course will explore the philosophy and evolution of government, including comparative systems. The course will focus on the workings of the U.S. government, the U.S. Constitution, the three branches of government, and personal rights.

OKLAHOMA HISTORY

Semester: 1

Grades: 9-12

Prerequisite: None

Credit Value: .5 per semester/Social Studies

Course Description: Oklahoma History will focus on the geographic and historic foundations of our state. Oklahoma's past is studied from its prehistory to the present. This course will include the cultural, economic, and political development of Oklahoma.

PRE-AP UNITED STATES HISTORY

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Social Studies

Course Description: This course implements the US History curriculum with the Pre-AP curriculum designed to elicit higher-level thinking skills in an environment rich with discussion and deeper analysis of the subject matter. This class replaces U.S. History.

UNITED STATES HISTORY

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Social Studies

Course Description: The focus of the course in United States History and Government for Grade 8 is the American Revolution through the Pre-Civil War era, 1760 to approximately 1860. This course also covers the United States government.

SPEECH DEPARTMENT

COMPETITIVE SPEECH

Semester: 1 and/or 2 Semesters

Grades: 9-12

Prerequisite: Teacher Approval

Credit Value: .5 per semester/Fine Arts

Course Description: Competitive Speech is designed to prepare the student for performing at speech contests. Students will learn and practice skills necessary for performing duet acting scenes, public speaking events, humorous/dramatic interpretation, monologue acting, original oratory, and extemporaneous speaking. A student enrolled in this course is not required to debate. Eligibility must be maintained and participation at speech tournaments is required.

DEBATE I

Semester: 2

Grades: 9-12

Prerequisite: Teacher Approval

Credit Value: .5 per semester/Elective

Course Description: Debate is designed to prepare the student to debate at contests. The student will have the opportunity to learn and practice researching, logical thinking, organizing and reasoning. The student will also participate in public speaking events and acting events at contests. Eligibility must be maintained and participation at speech tournaments is required.

DEBATE 2

Semester: 2

Grades: 9-12

Prerequisite: Teacher Approval

Credit Value: .5 per semester/Elective

Course Description: Debate is designed to prepare the student to debate at contests. The student will have the opportunity to learn and practice researching, logical thinking, organizing and reasoning. The student will also participate in public speaking events and acting events at contests. Eligibility must be maintained and participation at speech tournaments is required.

DRAMA I

Semester: 1

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Drama 1 is designed to introduce the student to basic acting techniques. Emphasis will be placed on writing scripts, developing characters, and performing. ***This class is transcribed for high school credit for 8th grade.***

DRAMA 2

Semester: 1

Grades: 8-12

Prerequisite: Drama I

Credit Value: .5 per semester/Fine Arts

Course Description: Drama 2 is designed to build on the fundamentals learned in Acting 1. The student will be exposed to a wide variety of dramatic and humorous literature. Performance from different genres will be stressed in this class.

DRAMA 3

Semester: 1

Grades: 9-12

Prerequisite: Drama I and II

Credit Value: .5 per semester/Fine Arts

Course Description: Drama 3 is designed to build on the fundamentals learned in Drama I and 2. The student will be exposed to a wide variety of dramatic and humorous literature. Performance from different genres will be stressed in this class.

SPEECH I

Semester: 1

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Speech I is designed to provide a foundation in the skills common to all forms of public speaking: selection of topics, organization of information, writing of speeches, and delivery of speeches. ***This class is transcribed for high school credit for 8th grade.***

SPEECH II

Semester: 1

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Speech II is designed to build on the fundamentals learned in Speech 1. Advanced forms of public speaking will be studied. The student will study different types of communication, persuasion, and group discussion. ***This class is transcribed for high school credit for 8th grade.***

Chieftain Virtual Academy 2019-20

Characteristics of a Successful Online Student:

- 1. I am a self-motivated and an independent learner.*
- 2. I consider myself to be a proficient reader and writer.*
- 3. I have effective listening skills and can follow directions without a teacher's direct supervision.*
- 4. I am comfortable using various kinds of technology.*
- 5. I can effectively organize my time to meet the weekly requirements of the online course.*
- 6. I am able to devote a substantial amount of time to the online course work.*
- 7. I understand that online courses are challenging and can exceed the requirements of a traditional class.*
- 8. I realize that communication with my instructor is very important to a successful online experience.*

Chieftain Virtual Academy Categories:

1. Full-Time
2. Credit Recovery
3. Hybrid/Part-Time

*In order to be successful, it is required that students have Internet access from home or elsewhere for acceptance to the Chieftain Virtual Academy. If students are not making sufficient progress toward timely class completion, they will be required to attend the Virtual Academy lab daily, and possibly be transitioned back to a traditional classroom at semester. Virtual students will be responsible for all rules and regulations set out in the student handbook.

Full-time Chieftain Virtual Academy:

The full-time virtual learning program is a flexible educational program that offers a curriculum that meets graduation requirements. Full-time virtual students will be enrolled in 7 online courses needed for high school graduation. Sapulpa Public Schools provides access to online coursework as well as face-to-face support from onsite teachers. This program is ideal for students who are striving to earn credit advancement, are in need of credit recovery, or who want to earn high school credits by attending full-time virtual school. Students must apply with their school counselor and be approved to participate in the full-time virtual learning program.

In the beginning, students will be required to attend an onsite virtual lab for a prescribed amount of time, but will have the opportunity to reduce this requirement when certain academic expectations are met. Students will be required to successfully finish all online classes in the same amount of time as traditional students in order to maintain graduation progress. Students must remain in good academic standing to participate and continue in the program.

*Please note that the Chieftain Virtual Academy online courses do **NOT** always meet the NCAA credit requirements.*

Credit Recovery:

Credit Recovery is for students who need to make up a required credit from a previously failed class. Credit Recovery courses will be taken outside of the school day, or during the summer session.

Hybrid/Part-Time:

The hybrid/part-time option allows students to take some classes online and the remaining course requirements on campus. This program is ideal for students who are striving to earn credit advancement, or who want to take classes not otherwise offered by Sapulpa Public Schools. Students must apply with their school counselor and be accepted into the program to take advantage of this offering. The Hybrid option will be open to all students.

In order to take advantage of a hybrid class, parental permission must be granted. Students initially will be required to attend the virtual learning lab for the first few weeks of school. They must meet academic expectations to qualify for a reduced lab attendance schedule. Students must remain in good academic standing to participate in the program. All online classes that are taken as part of the student's school day schedule will be issued a .5 credit grade at the end of the semester.

*Please note that the Hybrid Chieftain Virtual Academy online courses do **NOT** always meet the NCAA credit requirements.*