

# SAPULPA JUNIOR HIGH SCHOOL



# CURRICULUM GUIDE 2018-2019

# Sapulpa Junior High

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### JUNIOR HIGH SCHEDULING PROCESS

The scheduling process begins by counselors meeting with groups of students to explain various aspects and sequence of the courses offered at Sapulpa Junior High School. Students and parents are then encouraged to begin planning the student's individual program. It is the joint responsibility of school and family to ensure that each student is correctly enrolled and meets any prerequisite requirements.

This booklet is a synopsis of the courses to be offered during the 2018-2019 school year. It includes required and elective courses and activities for the 8<sup>th</sup> and 9<sup>th</sup> grade classes. It is designed to help students and parents select courses for pre-enrollment for the 2017-2018 school term. **To be offered, each course must have a specified number of pre-enrolled students. Demand for the course and classroom availability determines class offerings. If a student signed up for a class that does not make or there are course conflicts within student's schedule, an alternative course will be used.**

### TIPS FOR USING THE JUNIOR HIGH SCHOOL PLANNING GUIDE

- Course descriptions are listed by department in alphabetical order.
- Prerequisite: This course must have been previously completed.
- Application Approval: Teacher must initial the enrollment form.
- Required: These courses must be taken by all students as mandated by the State of Oklahoma or the Sapulpa Board of Education.

Non-Discrimination: Independent School District I-33 of Creek County, Oklahoma does not discriminate on the basis of race, creed, national origin, color, religion, age, qualified individual with a disability, or sex: nor does the district discriminate in educational programs or activities.

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## GRADUATION CHECKLIST

The graduation checklist is a tool used by counselors to keep track of a student's required classes. This tool is very user friendly and is something that both parents and students can easily use in helping the students plan his/her schedule. Each semester after grades have been finalized the counselors will print a student's transcript. From the transcript they will add the student's classes taken and grade received. This allows the counselor to better determine which classes are still needed. It is encouraged that students keep track of this as well.

Oklahoma College Prep/ Work Ready			Core Curriculum *Requires Parent Approval *Not Accepted by NCAA or Oklahoma Promise				
CLASS	S1	S2	CLASS	S1	S2		PFL
English (4 credits required)			English (4 credits required)				CPR
English I			English I				
English II			English II				
English III			English III			Credits:	
English IV			English IV			9	
Math (3 credits, 2 above Alg 1)			Math (3 credits,)			10	_____/2
Algebra I			Algebra I			11	_____/9
Geometry						12	_____/16
Algebra II							
Science (3 credits)			Science (3 credits)				
Physical Science			Biology			Credit Recovery:	
Biology							
Chemistry							
Social Studies (3 credits)			Social Studies (3 credits)				
World History			World History				
US History			US History				
OK History (.5)/Gov't (.5)			OK (.5)/Gov't (.5)				
Fine Arts (1 credit)			Fine Arts (1 credit)				
Foreign Language (2 yrs of same) or Computer Tech (2 credits)			Computer Tech (1 credit)				
Electives (8 Credits)			Electives (8 Credits)				
Additional Core (1 Credit)			Additional Core (1 Credit)				
Electives (6 Credits)			Electives (6 Credits)				

## Enrollment Form for 8<sup>th</sup> and 9<sup>th</sup> Grade

### 8<sup>th</sup> Grade Courses

<b>English</b>	8 <sup>th</sup> Grade English or 8 <sup>th</sup> Grade Pre-AP English
<b>Mathematics</b>	Pre-Algebra or Algebra I
<b>Science</b>	8 <sup>th</sup> Grade Science or Pre-AP 8 <sup>th</sup> Grade Science
<b>History</b>	US History or Pre-AP US History
<b>Required</b>	Strategies for Academic Success (SAS)
<b>Electives</b>	Students May Choose 2 Electives

### 9<sup>th</sup> Grade Courses

<b>English</b>	English I or Pre-AP English I
<b>Mathematics</b>	Algebra I or Geometry
<b>Science</b>	Physical Science or Pre-AP Biology I
<b>History</b>	Oklahoma History and Government
<b>Electives</b>	Students May Choose 3 Electives

**\*Please see course descriptions to decide which courses are best for your student.**

## Graduation Requirements

<b>Credits</b>		23 total credits, including core and elective courses, is required
<b>Course Requirements</b>		
	4 English Credits	4 Units of English
	3 Math Credits	3 Units of Math limited to Algebra I, Geometry, Algebra II, Pre-AP Trigonometry, Pre-AP Analysis, Algebra III, or AP Calculus or any math course with content and/or rigor above Algebra I and approved for college Admissions requirement; math of Finance is not included. Beginning with class of 2012, three math course must be earned in grades 9-12.
	3 Science Credits	1 credit of Biology and 2 credits from: Chemistry, Pre-AP Chemistry, AP Chemistry, Physics, Pre-AP Physics, AP Physics, Environmental Science, AP Environmental Science, Biology 2, Physical Science, and Anatomy and Physiology.
	3 Social Studies Credits	.5 credit of Oklahoma History, 1 credit of World History or Pre-AP World History, 1 credit of US History or AP US History, and .5 credit of Government or AP Government and Politics (AP Government is 1 credit course).
	2 Credits Foreign Language or Computer Technology	2 credits of the same Foreign language or 2 credits of Computer Technology, excluding keyboarding or typing course.
	1 Additional Core Credit	Course selected from the core subject areas listed above.
	1 Fine Art Credit	1 credit of Art, Band, Choir, Drama, Musical Theater, Applied Music, Speech, Ag. Communications
	Elective Credits	Additional Courses to equal 23 total credits
	Financial Literacy	This is taken during student's Senior Year.
	CPR	All seniors will receive instruction in CPR & awareness of the purpose of an automated defibrillator.
<b>State Testing Requirement</b>		
Students will take the ACT as a Junior. They will also be required to take a state Science and History test.		

## NCAA Eligibility Requirements and Registration

Students planning to compete in collegiate athletics must meet minimum must meet minimum NCAA Initial Eligibility standards for GPA, Core Course Completion and ACT/SAT scores. It is the parent's and student's responsibility to track progress towards meeting the NCAA requirements. Listed below are the courses that are approved by the NCAA. Students need to remember to choose courses that will meet Sapulpa High School Graduation Requirements as well. For more information regarding NCAA requirements, visit:

[www.eligibilitycenter.org](http://www.eligibilitycenter.org)

Division 1	Division 2	Sapulpa High School Courses
4 English Credits	3 English Credits	English I, Pre-AP English I, English II, Pre-AP English II, English III, AP Language, English IV, and AP Literature
3 Math Credits	2 Math Credits	Algebra I, Geometry, Algebra II, Pre-AP Algebra II, Algebra III, Pre-AP Trigonometry, Pre-AP Analysis, AP Calculus
2 Science Credits	2 Science Credits	Biology I, Biology II, AP Biology, Chemistry, Pre-AP Chemistry, AP Chemistry, Environmental Science, Human Physiology, Anatomy, Physics, Pre-AP Physics, AP Physics
1 Additional Credit	3 Additional Credits	Additional Credit from English Math, or Science listed above
2 Social Science Credits	2 Social Science Credits	Oklahoma History, World History, AP World History, US History, AP US History, Government, AP Government, AP European History
4 Additional Credits	4 Additional Credits	From any area above or Spanish I, Spanish II, Spanish III, or Spanish IV.

16 Core Credits  
Required

16 Core Credits  
Required

For more information regarding the rules, please go to [www.ncaa.org](http://www.ncaa.org).

Please call the NCAA Eligibility Center if you have questions:

Toll-free number: 877/262-1492.

## Preparing for College

College is challenging. That is why colleges and universities want to make sure that you are prepared. To help you succeed, colleges and universities look at not only your overall ACT score, but also your ACT sub scores in Science Reasoning, Mathematics, Reading, and English to determine your readiness for college-level work. These institutions have established an ACT score of 19 as the minimum for determining student readiness for college-level course work. Students must score above 18 in the four subject areas in order to avoid second-level testing and/or remedial courses.

## OKCollegestart.org

OKCollegestart is an incredibly helpful tool for both students and parents. It includes, career planning, high school planning, college planning, and financial aid planning. College costs and entrance requirements are provided all in one location for every post-secondary school in Oklahoma. A database with over 20,000 scholarships is also available through this website.

## Oklahoma's Promise

The purpose of Oklahoma's Promise is to reward students who can do well in college, but whose families may need assistance with college costs. Students in grades 8, 9, 10 with family incomes of up to \$55,000 per year may apply for this tuition scholarship. Students must take the Oklahoma Promise Curriculum listed in the Curriculum Guide and the Oklahoma Promise website. Students must meet the following requirements:

- GPA requirement of overall minimum GPA of 2.5 and minimum core GPA of 2.5

- Attend school and complete homework regularly

- Refrain from substance abuse

- Refrain from criminal or delinquent acts

- Have school work and school records reviewed by appropriate school official

- When requested, provide information to the Oklahoma State Regents for Higher Education or the State Board of Education

- Participate in program activities

(Note: Compliance with conduct standards will be based upon the local school district's policy.) Students must apply for college financial aid when they are preparing to enroll in college.

Contact the Counseling Office or [www.okpromise.org](http://www.okpromise.org) for more information.

## PSAT/NMSQT

The Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test (PSAT/NMSQT) is offered to sophomores and juniors once a year in October. This is a practice test for sophomores and the first step in the process of entering the National Merit Scholarship Corporation Program for juniors. Students are also given an opportunity to participate in the Student Search Service. Through this program, colleges may send students



information about educational and financial aid opportunities. MyRoad, an on-line career, major and college exploration tool is available to all students who take the test through their senior year. Register early in October in the Counseling Office to take the PSAT/NMSQT. Students must pay a small fee to take the exam.

### **ACT**

The ACT is offered at Sapulpa High School throughout the academic year. This test is given annually to approximately one million college-bound students. Juniors are encouraged to take the ACT and repeat the test their senior year if a higher score is desired. College admissions officers consider the highest composite score. Designed to assess each student's general educational development and ability to complete college level work, the ACT is used for college admissions and scholarship purposes. Students must register online at [www.actstudent.org](http://www.actstudent.org). If you receive free or reduced lunch benefits, you may take the ACT free a total of two times your junior or senior year. See your counselor for more information.

### **Pre-AP Program**

Pre-AP courses are on-grade level academically advanced courses or courses that have accelerated content designed to challenge motivated student to understand rigorous content. Students who show a high level of aptitude for, interest in and/or commitment to are recommended to a Pre-AP course. Pre-AP courses are designed to teach students the skills necessary to be successful in Junior and Senior level AP (Advanced Placement) courses.

### **Graduating with Honors**

In order to graduate with honors students must earn a weighted grade point average of 4.0 and pass a minimum of eight honors classes in their four years of high school.

### **Weighted Grades**

The following courses are to be weighted:

Pre-AP English 2

Pre-AP English I

AP English Language and Composition

AP English Literature and Composition

Pre-AP Biology

AP Biology

AP Chemistry

AP Physics

Pre-AP Chemistry

Pre-AP Physics

AP Environmental Science

Pre-AP Algebra 2

Pre-AP Trigonometry

Pre-AP Analysis

AP Calculus AB

AP Statistics

AP Modern European History

AP Government

Pre-AP World History

AP U.S. History

Spanish 3 and 4  
Honors Debate 3 and 4  
Pre-AP Art  
AP Studio Art Drawing  
AP Studio Art 2D Design Portfolio

## **Valedictorians/Salutatorians**

### **1. Selection of Valedictorian**

- a. To attain the status of valedictorian, a student must have earned at least eight (8) credits in a Pre-AP/AP course and/or Concurrent Enrollment core classes.
- b. Valedictorians will be chosen based on grade point average and ACT/SAT composite score. The grade point average must be a minimum 4.25 and will be determined at the end of the seventh semester. Student must also achieve a composite score of 24 on the ACT or 1220 combined score on the SAT I. The ACT or SAT I must have been taken on a national test date before the date of graduation.
- c. All letter grades received during the seven semesters of high school will be used in determining GPA. This includes activity credits, local summer school, correspondence, and vo-tech grades.
- e. Student attendance and conduct records will be considered in the determination of valedictorian recognition.

### **2. Selection of Commencement Speaker**

- a. One student will speak at commencement as a representative of the valedictorians.
- b. The speaker will be determined by application to committee consisting of High School staff and administration. Application must include the speech.
- c. The student selected will be the commencement speaker. If the selected speaker is absent from commencement or fails to meet the requirements listed, the speaker will be the student who placed second in the selection process.

### **3. Selection of Salutatorians**

Salutatorian is based on the same criteria as the valedictorians with the exception that salutatorians will be those students with a grade point average from 4.0 to 4.249 by the end of the seventh semester. The Chieftain Virtual Learning Program at Sapulpa Junior High for 2018-19 school year is a blended approach to education that involves full online delivery of content with some element of student control over the time, place, path and/or pace of their learning.

While this approach to learning welcomes all students, possessing certain qualities may enable a prospective student to excel in his or her course of study. The Chieftain Virtual Learning student needs to be:

- An independent learner
- A self-advocate
- Comfortable using computers and related technology
- Good with time management skills

- An effective listener
- Able to follow directions without a teacher's direct supervision
- An effective communicator and realize that communication with the instructors is very important to the success of the online experience.

## Chieftain Virtual Learning Program 2018-19

*Characteristics of a Successful Online Student:*

1. *I am a self-motivated and an independent learner.*
2. *I consider myself to be a proficient reader and writer.*
3. *I have effective listening skills and can follow directions without a teacher's direct supervision.*
4. *I am comfortable using various kinds of technology.*
5. *I can effectively organize my time to meet the weekly requirements of the online course.*
6. *I am able to devote a substantial amount of time to the online course work.*
7. *I understand that online courses are challenging and can exceed the requirements of a traditional class.*
8. *I realize that communication with my instructor is very important to a successful online experience.*

Chieftain Virtual Learning Program Categories:

1. Full-Time
2. Credit Recovery
3. Hybrid/Part-Time

### **Full-time Chieftain Virtual Learning Program:**

The full-time virtual learning program is a flexible educational program that offers curriculum that meets graduation requirements. Full-time virtual students will be enrolled in 7 online courses needed for high school graduation.

Sapulpa Public Schools provides access to the online coursework, through Odysseyware, as well as face-to-face support from onsite teachers. This program is ideal for students who are striving to earn credit advancement, are in need of credit recovery, or who want to earn high school credits by attending full-time virtual school. Students must apply with their school counselor and be approved to participate in the full-time virtual learning program.

In the beginning, students will be required to attend an onsite virtual lab for a prescribed amount of time, but will have the opportunity to reduce this requirement when certain academic expectations are met. Students will be required to successfully finish all online classes in the same amount of time as traditional students in order to maintain graduation progress. Students must remain in good academic standing to participate and continue in the program.

*Please note that the Chieftain Virtual Learning online courses do **NOT** always meet the NCAA credit requirements.*

# AGRICULTURAL EDUCATION

## AGRICULTURAL ORIENTATION

**Semester:** 1

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Fee:** \$15 FFA membership fee

**Course Description:** This course introduces students to the vast opportunities available in Agricultural Education. Students will learn how agriculture and agribusiness affects our lives through science, food, clothing, medicine, recreation, natural resources, communications, and the economy. Students will also have the opportunity to participate in FFA activities. *Students who compete in FFA events may enroll in two semesters of Agricultural orientation with instructor approval only.*

## AGRICULTURAL SCIENCE 1

**Semester:** 1 or 2

**Grades:** 9-11

**Prerequisite:** Teacher Permission

**Credit Value:** .5 per semester/Elective

**Fee:** \$15 FFA membership fee

**Course Description:** This course is designed to introduce students to the world of agriculture. Upon completing this course, students will be able to understand and apply basic concepts in animal science, plant science, ag. mechanics, record keeping, public speaking, and leadership. It will also give students the opportunity to compete in activities through FFA. If you have taken Ag. Science or you are in 12<sup>th</sup> grade, you cannot take this class.

# ART DEPARTMENT

## ART I

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Art

**Course Description:** This course is a beginning art class stressing basic art vocabulary and practices. Students will work in a variety of media and concepts within areas of drawing, painting, and 3-dimensional study.

***This class is trans***

***cripted for high school credit for 8<sup>th</sup> grade.***

## ART II

**Semester:** 2

**Grades:** 9

**Prerequisite:** Art 1

**Credit Value:** .5 per semester/Fine Art

**Course Description:** This course is a beginning to intermediate art class stressing basic art vocabulary and practices. Student will work in a variety of different media and concepts within areas of drawing, painting, and 3-dimensional study.

## BUSINESS DEPARTMENT

### DESKTOP PUBLISHING AND GRAPHIC DESIGN

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Fundamentals of Technology

**Credit Value:** .5 per semester/Computer

**Course Description:** This Career Tech course offering will consist of developing student skills in the areas related to communicating through visual design with the primary emphasis of this course being desktop publishing and working with graphics. Activities will be included but not be limited to producing flyers, pamphlets, business forms, newsletters, programs, letterhead, envelopes and labels, brochures and logos. Software to be used is Adobe In-Design, Adobe Photoshop CS5, and Creative Cloud. *Oklahoma's Promise approved course.*

### FUNDAMENTALS OF TECHNOLOGY

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Computer

**Course Description:** This course will prepare students for positions in business using computers in the Windows environment. This course will also introduce students to the basic skills, principles, techniques, and attitudes that encompass today's business world.

Integration of computer and business skills will enable students to excel in written and verbal communication, computational skills, record management, and the Microsoft Office Suite 2007 including Word, Excel, PowerPoint, and Access. This course is *OHLAP approved* and is a prerequisite for all other Career Tech business courses.

***This class is transcribed for high school credit for 8<sup>th</sup> grade.***

## ENGINEERING DEPARTMENT

### INTRODUCTION TO ENGINEERING DESIGN

(A Project Lead the Way Course)

Semester: 2

Grades: 9-12

Prerequisite: Geometry (can be concurrently enrolled) and a B in Algebra I and a 2.50 GPA

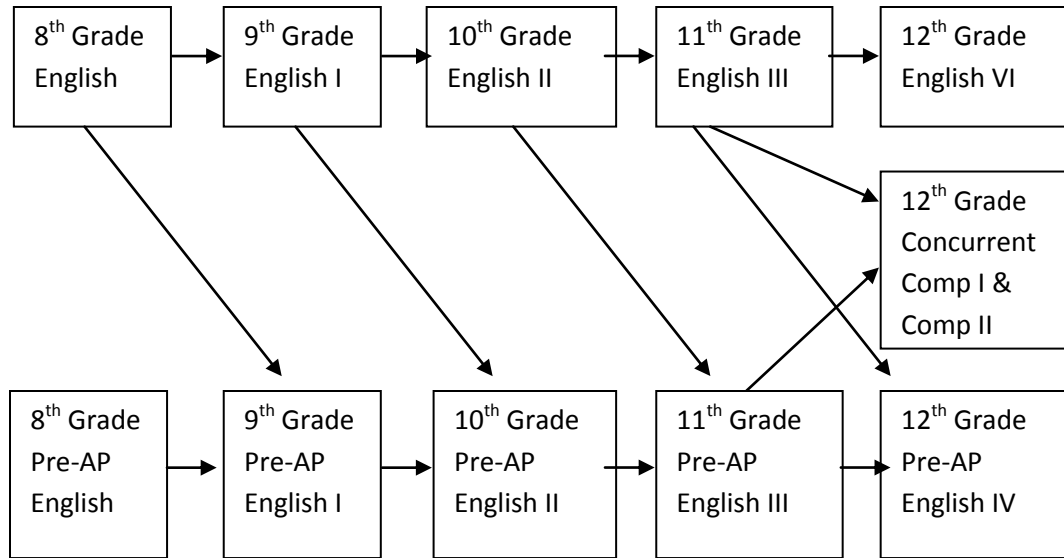
Credit Value: .5 per semester/Computer Science

**Course Description:** Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

Introduction to Engineering Design (IED) is a high school level course that is appropriate for 9<sup>th</sup> or 10<sup>th</sup> grade students. The major focus of the IED course is to expose students to design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.

The course assumes no previous knowledge, but students should be concurrently enrolled in college preparatory mathematics and science. Students will employ engineering and scientific concepts in the solution of engineering design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges that increase in difficulty throughout the course. Students will also learn how to document their work, and communicate their solutions to their peers and members of the professional community.

## English Progression Guide



## ENGLISH DEPARTMENT

### 8<sup>TH</sup> GRADE ENGLISH

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** This is a skill-based course focused on helping students master the necessary skills for reading and responding to complex material. Students will also learn and practice proper research strategies and skills. Emphasis will be placed on improving grammar skills and writing mechanics. This course focuses on Argumentative writing and utilizes the MLA format.

### ENGLISH I

**Semester:** 2

**Grades:** 9

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** In this course, students will study various forms of literature including classic and contemporary poetry, novels, dramas, and short

stories. Vocabulary, grammar, and composition will be interwoven throughout thematic units. Students will be expected to complete research essays utilizing MLA formatting and documentation, as well as, shorter writings and responses

### GREEK AND ROMAN MYTHOLOGY

**Semester:** 1

**Grades:** 8-9

**Prerequisite:** none

**Credit Value:** .5 per semester/Elective

**Course Description:** This one-semester elective course will expose students to a cultural view of Greek and Roman Mythology. Students will explore ancient Greek and Roman literature that highlights the mythology and customs of the time. Students will read selections and view films as a class. Afterwards, students will respond through writing, group discussions, as well as, individual and group projects.

## PRE-AP ENGLISH 8

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** This is a literature-based course meant to strengthen students' reading and writing skills in order to help them become critical thinkers and readers. It will focus on the literary skills necessary to handle more difficult and complex material and provide students with the opportunity to express their opinions, both in writing and oral presentations. Students will be expected to complete authentic research and begin the process of presenting research in formal, academic writing. This course focuses on Argumentative writing and utilizes the MLA format.

## PRE-AP ENGLISH I

**Semester:** 2

**Grades:** 9

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** This course requires students to be organized, responsible, and self-motivated. Students must also be capable of critical thinking and willing to tackle difficult and challenging material. They will be asked to produce multiple research essays, frequent smaller writing assignments, and various oral presentations throughout the two semesters. Students will have frequent reading assignments both inside and outside the classroom. This course will focus on Narrative and Expository writing. It will utilize MLA formatting and documentation.

## THE SHORT STORY

**Semester:** 1

**Grades:** 8-9

**Prerequisite:** none

**Credit Value:** .5 per semester/Elective

**Course Description:** This one-semester elective course gives students the opportunity to read a diverse selection of both classic and modern short stories. The short story selections include works by

noted American authors such as, Edgar Allan Poe, Kate Chopin, Ray Bradbury, and Alice Walker. Also, acclaimed world authors such as, Nadine Gordimer, Gabriel Garcia Marquez, and Franz Kafka will be covered. The class will explore the evolution of the short story through various literary periods. After reading the selections, students will respond through writing, group discussions, as well as, individual and group projects.

## FAMILY AND CONSUMER SCIENCE DEPARTMENT

### FAMILY AND CONSUMER SCIENCE BASICS FACS EOI REQUIRED

**Semester:** 1

**Grades:** 9-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Fee:** \$5/Semester

**Course Description:** This course provides students with basic information and skills needed to function within the family and an ever changing, complex society. Students develop competencies in the areas of nutrition and wellness, food science, housing and interior design, early childhood, textiles, interpersonal relationships and career exploration. The student will gain basic life skills that promote a positive influence upon the quality of their life. Leadership opportunities are offered through the student organization, Family Careers and Community Leaders of America (FCCLA).

# FOREIGN LANGUAGE DEPARTMENT

## **ALL SPANISH CLASSES:**

In these high school level classes, students receive instruction in how to communicate in Spanish using topical vocabulary appropriate for each level. They will also participate in activities both at school and at home each week that will develop their abilities to listen, understand, speak, read, and write in Spanish. The culture and history of Hispanic people will also be studied through readings, video, music, and art. The planning, organization, classification, and verbalization of new ideas enhance the development of thinking skills. Students are expected to create and perform public presentations in Spanish based on their level of study. All students successfully completing these classes will receive foreign language high school credit.

### **SPANISH I**

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** C or better in English

**Credit Value:** .5 per semester/Foreign Language

**Course Description:** Spanish 1 emphasizes beginning vocabulary through speaking, reading, writing, and basic grammar. Emphasis is placed on descriptions and speaking in the Present tense.

***This class is transcribed for high school credit for 8<sup>th</sup> grade.***

### **SPANISH 2**

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** Grade of C or above in Spanish 1

**Credit Value:** .5 per semester/Foreign Language

**Course Description:** Spanish 2 emphasizes raising functional communication skills, culture, and adding more vocabulary. In this second course there is continued practice with present tense verbs (both Regular and Irregular verbs) as well as an emphasis on learning both of the Past tense verbs (Preterite and Imperfect).

***This class is transcribed for high school credit for 8<sup>th</sup> grade.***

### **HONOR'S SPANISH 3**

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** Grade of C or above in Spanish 2

**Credit Value:** .5 per semester/Foreign Language

**Course Description:** Spanish 3 emphasizes individual communicative skills and preparation for college-placement testing. In this third course of Spanish, previous grammar structures and verb tenses are reviewed and practiced with an emphasis on the Past tense verbs (Preterite and Imperfect). Students will receive honors credit for this course.

***This class is transcribed for high school credit for 8<sup>th</sup> grade.***

### **HONOR'S SPANISH 4**

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** Grade B or higher in Spanish 3

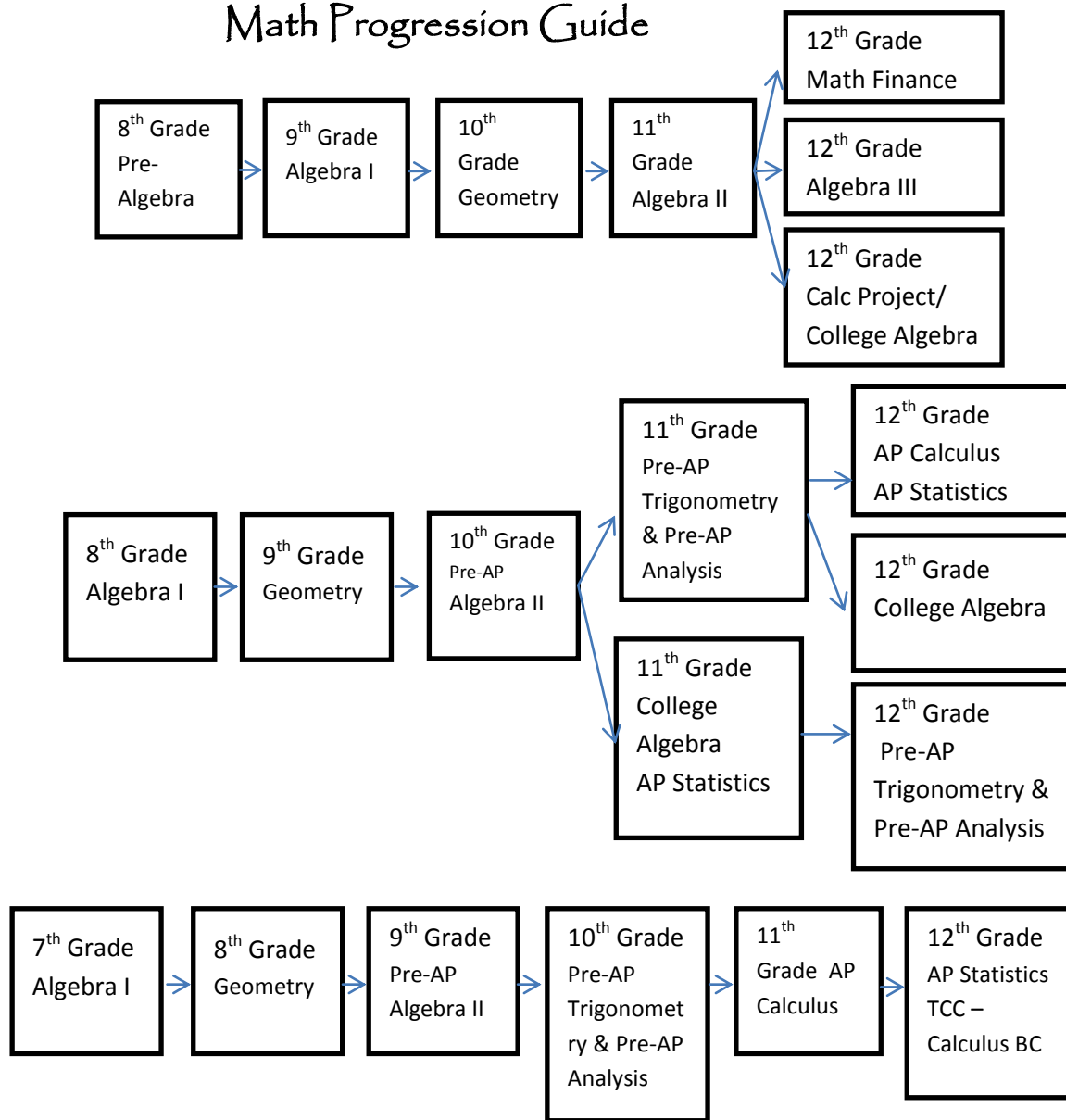
**Credit Value:** .5 per semester/Foreign Language

**Course Description:** Spanish 4 is designed to review all verb structures and grammar concepts learned in the previous three levels of Spanish. Particular emphasis will be placed on the Subjunctive mood verbs (present and past). Students will learn new vocabulary while reviewing words they are familiar with as well. There will be speaking, reading, writing, and listening components to the course as well. Students will begin to get acquainted with the AP exam format and take practice tests. This is a rigorous course designed to challenge students and develop their language skills. Students will receive honors credit for this course.

***This class is transcribed for high school credit for 8<sup>th</sup> grade.***



# Math Progression Guide



## MATHEMATICS DEPARTMENT

### ALGEBRA I

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** 8<sup>th</sup> Grade: Grade of A or B in 7<sup>th</sup> grade

Advanced Math and Teacher Recommendation

9<sup>th</sup> Grade: None

**Credit Value:** .5 per semester/Math

**Course Description:** Algebra I is the first math course that the state of Oklahoma allows for high school

needed for Geometry, Algebra II, and other higher level math courses. The main concepts to be learned are algebraic expressions, including polynomials, exponents, and radicals; equations and inequalities; linear and quadratic functions; problem solving; and critical-thinking skills. ***This class is scripted for high school credit for 8<sup>th</sup> grade.***

## GEOMETRY

**Semester:** 2

**Grades:** 9

**Prerequisite:** Algebra I

**Credit Value:** .5 per semester/Math

**Course Description:** This is a comprehensive course that includes the study of plane, solid, coordinate, and trans-formational geometry and incorporates review of algebra skills.

## PRE-ALGEBRA

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Math

**Course Description:** This course builds from the concepts and skills learned in previous math courses and equips the students with the skills they will need to solve real world problems and builds a base for future algebra courses.

# MISCELLANEOUS DEPARTMENT

## CHROME DEPOT

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** Application and approval from Instructional technology Coordinator

**Credit Value:** .5 per semester/Computer

**Course Description:** Chrome Depot is a class where students experience working in a real life tech support environment while supporting the instructional technology programs at Sapulpa Public Schools.

The Chrome Depot Interns objectives:

- To support Chromebooks through troubleshooting and repair
- To support the faculty and staff with technology needs
- To support the Google Apps for Education
- To pursue independent learning pathways in the field of technology

Expectations of SPS Chrome Depot Interns:

- Exemplify the highest technological standards
- Maintain academic eligibility

- Excellent work ethic
- Responsible and ethical behavior
- Effective communication skills
- Ability to work collaboratively as part of a team
- Enthusiasm for technology and its educational possibilities

## JUNIOR HIGH LEADERSHIP

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** Administrative approval required. **Credit Value:** .5 per semester/Elective

**Course Description:** The purpose of this class is to train student leaders in the various aspects of student leadership and to provide regular class time for performance of tasks associated with being in leadership positions. Experiences will include representative student government and human relations with peer groups, faculty, and administration. Course content will include basis techniques of leadership, goal setting, organizational skills, meetings, group effectiveness, communication, motivation, problem solving, decision making, public relations, and evaluation.

## JROTC DRILL AND CEREMONIES

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Enrolled in JROTC

**Credit Value:** .5 per Semester/Elective

**Course Description:** Competition Armed and Unarmed Drill will be taught. Two Marine instructors will teach this course. As in competitive sports, drill practice will be held for 1 hour after school each day.

The main emphasis will be to prepare for competition with other schools. The Drill and Ceremonies class is available to young JROTC men and women.

### LIBRARY AID – JUNIOR HIGH

**Semester:** 1

**Grades:** 8-9

**Prerequisite:** Application Only

**Credit Value:** .5 per semester/Elective

**Course Description:** Under the supervision of the Librarian the student will perform a variety of computer, clerical, and library duties. The student will provide general information and assistance to students and staff. It is a privilege to work as a library aide; student must be and remain in good discipline and academic standing. Students should bring work to class each day to work on during down time.

### MARINE CORPS JROTC

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** Teacher Approval

**Credit Value:** .5 per semester/Elective

**Course Description:** Leadership education will be taught. Two Marine instructors will teach this course with the following emphasis: leadership skills, physical fitness, marksmanship, and military science. Uniforms will be worn one day a week at school and all uniforms and gear will be furnished by the school military. There will be an emphasis on competition with other schools in marksmanship, drill and physical fitness. Marine JROTC is not a recruitment program for the military, it is a leadership course. JROTC has been instituted in numerous schools in the Tulsa area with resounding results. It is a program available to both young men and women.

### OFFICE AIDE – JUNIOR HIGH

**Semester:** 1

**Grades:** 8

**Prerequisite:** Application Only

**Credit Value:** .5 per semester/Elective

**Course Description:** Students will assist office staff in a variety of general office assignments. It is a privilege to work as an office aide; student must be and remain in good discipline and academic standing. Students should bring work to class each day to work on during down time.

### STRATEGIES FOR ACADEMIC SUCCESS

**Semester:** 2

**Grades:** 8

**Prerequisite:** NONE

**Credit Value:** .5 per semester/Elective

**Course Description:** All 8<sup>th</sup> grade students are required to take this class. The class will focus on aspects of being successful in high school and beyond.

### YEARBOOK – JUNIOR HIGH

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** Application Only and Grade of A in English. *Addition after school time will be required.*

**Credit Value:** .5 per semester/Elective

**Course Description:** Yearbook is an elective course that focuses on the production of the annual publication of the *Sapulpa Junior High Chieftain*. Students receive instruction in desktop publishing, digital photography, design and copywriting. In addition, students market, advertise and sell the publication. Yearbook is a highly selective course. Only a small number of students who have an A average in English are eligible to apply. Students will be selected on the basis of grades, teacher recommendation and a possible interview. Yearbook class may require after school sessions during the school year.

# MUSIC DEPARTMENT

## ADVANCED JUNIOR HIGH GIRLS CHORUS

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** Director's signature

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This class is for 8<sup>th</sup>/9<sup>th</sup> grade girls who have choral experience, basic sight-singing skills and the ability to make good tonal production. 8<sup>th</sup> and 9<sup>th</sup> grade girls are separated by grade level and then combined for performances. This choir performs in concerts, competitions and festivals through the year, usually after school hours. Attendance and participation is mandatory for scheduled events. There are some after-school rehearsals before concerts and competitions. Choir uniforms are required. This is a yearlong course.

## BAND I

**Semester:** 2

**Grades:** 9

**Prerequisite:** Band Director Approval

**Credit Value:** .5 per semester/Fine Arts

**Course Description:**

**Course Description:** This course is available to all 9<sup>th</sup> grade students who have the approval of the high school directors. High school band will be scheduled to meet daily during first hour. The Marching Band will include all students enrolled in Band and will meet at 7:00 a.m. daily during football season. Summer rehearsals and additional rehearsals during the school year will be scheduled as necessary by the director. Attendance at public performances and all rehearsals will be required of all of the students enrolled.

The Wind Symphony is open to all wind and percussion students in grades 9-12. Membership in the group is selected through auditions held in November. The Symphonic Band is open to all wind and percussion students in grades 9-12. Wind Symphony and Symphonic Band rehearsals may begin as early as 7:00 a.m. Students will be exposed to a

variety of musical styles and genres. In addition to the full ensemble experience, students will have opportunities to perform with chamber groups (required for Wind Ensemble), in solo competition, and audition for All-Region level and All-State level ensembles. **Students who would like to participate in Color Guard and play an instrument should enroll in this class. Enrollment is by permission only and is two semesters unless special arrangements are made with the director.**

## BAND 8

**Semester:** 2

**Grades:** 8

**Prerequisite:** Band Director Approval

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This course is open to all 8<sup>th</sup> grade wind and percussion students who have completed the requirements of the 7<sup>th</sup> grade middle school band program. Private tutors are available to each instrumental student on an individual basis. Summer band is sponsored by the Sapulpa Band Department. A calendar of events will be provided for students.

## BEGINNING GIRLS CHOIR

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This class is for 8<sup>th</sup> or 9<sup>th</sup> grade girls with limited or no choral experience. It teaches basic sight-singing and vocal production skills. Performances will be limited, however, attendance and participation is mandatory for scheduled events that involve this choir. There are some after-school rehearsals before concerts and competitions.

## COLOR GUARD

**Semester:** 2

**Grades:** 8- 12

**Prerequisite:** Audition and Band Director Approval

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Auditions for the Color Guard and Winter Guard are open to any student who will be in 9th grade. The number of participants will be determined by the Instrumental Music Staff. Rehearsals during the summer and additional rehearsals above and beyond the expectations of the marching band will be required.

Enrollment is by permission only.

## JAZZ ENSEMBLE – JUNIOR HIGH

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Jazz Ensemble is available to all 8<sup>th</sup> -9<sup>th</sup> grade students who are regularly enrolled in concert band and have the approval of the directors. Students will perform for the community and at school events and will represent their school in appropriate contests and festivals. Attendance at public performances will be required of all students enrolled.

## MALE VOCAL MUSIC

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** Director's Signature

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This class is for 8<sup>th</sup> and 9<sup>th</sup> grade boys who are willing to learn basic sight-singing skills and vocal tone production. Expertise ranges from beginners through advanced. This choir performs in concerts, competitions and festivals through the year, usually after school hours. There are some after-school rehearsals before concerts and competitions. Attendance and participation is mandatory for scheduled events. The number of performances will

be decided by the director. Choir uniforms are required.

## MUSIC APPRECIATION

**Semester:** 1

**Grades:** 8-9

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Music Appreciation is an enjoyable elective for those who love listening to and learning about music. The focus will be on learning basic musical elements. We will also explore different musical time periods, different musical styles and various musical genres. The emphasis will be on learning about music rather than performing it. The goal is to expand your knowledge of music and to appreciate, and maybe even like, many more kinds of music than you do right now. ***This class is transcribed for high school credit for 8<sup>th</sup> grade.***

## PING SQUAD

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Try-outs

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This class is designed to allow students the opportunity to work on dance techniques, physical training, choreography, and dance routines. All dancers and parents must sign and follow the rules, contract and handbook. Dancers attend and perform at football and basketball games, outside activities and competitions. They may be required to practice on non-class days, before school and specially called times; attendance is mandatory. This class may or may not receive fine arts credits toward graduation on a year to year basis.

# PHYSICAL EDUCATION & ATHLETIC DEPARTMENT

## ADVANCED WEIGHT CONDITIONING

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Must be enrolled in Athletics

**Credit Value:** .5 per semester/Elective

**Course Description:** This class is designed for those students who are involved with competitive athletics. Strength and Conditioning includes a wide variety of exercises, lifts, and techniques designed to maximize one's overall total fitness, strength, and agility. Throughout the course, the athletes will gain a better understanding of the human musculature, and how to target specific areas that will enable them to reach personal goals. Finally, this course will enable athletes to benefit from sport specific movements allowing each student more functional strength for the sport they compete in.

## ATHLETIC TRAINING

**Semester:** 2

**Grades:** 8-12

**Prerequisite:**

**Credit Value:** .5 per semester/Elective

**Course Description:** The expectations of a student athletic trainer include the care of athletic injuries and maintenance of our athletic training facilities. Student athletic trainers must be present at all practices and games. This includes weekdays, weekends, and some holidays and breaks. Students are to act in a professional manner and are expected to maintain a satisfactory grade point average you are a positive reflection of yourself, Sapulpa Public Schools, the Sapulpa community, and Sapulpa Sports Medicine. Student Athletic Trainers are required to obtain certification in First Aid/CPR/AED training prior to the beginning of the school year.

## ATHLETICS – JUNIOR HIGH SCHOOL

*The following sports will be 1-2 semester courses per coach request. The coach in charge of the following sports must give special permission. Some sports require transportation before or after practice.*

**Semester:** 1 and/or 2

**Grades:** 8-9

**Credit Value:** .5 per semester/Elective

**Prerequisite:** The following must be completed before a student is able to participate in the sport: Physical, Drug Test, and the following online forms filled out: Emergency Information, Insurance and Transportation Release, OSSAA Eligibility Form, Athletic Participant Form, Drug Testing Consent, Concussion and Impact Acknowledgement, Sudden Cardiac Arrest Acknowledgement.

### Course Offerings:

Football

Volleyball – Girls

Basketball – Girls and Boys

Cross Country – Girls and Boys

Track – Girls and Boys

Soccer – Girls and Boys – 9<sup>th</sup> Grade Only

Baseball

Wrestling

Tennis – Girls and Boys

Golf – Girls and Boys

JH Golf will be 2<sup>nd</sup> semester only and afterschool

Softball -

## LIFETIME ACTIVITIES

**Semester:** 1

**Grades:** 8-9

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Course Description:** This is a P.E. class that will teach basic skills about certain life time activities which include: archery, fishing, golf, volleyball, badminton, and other similar topics. **Concurrent enrollment in athletics and P.E. is not permitted.**

## PHYSICAL EDUCATION

**Semester:** 1 or 2

**Grades:** 8-9

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Course Description:** P.E. will teach basic skills in certain individual and team sports and include leisure skills. Importance is placed on physical fitness, flexibility, and cooperation. Students are required to dress out and participate in all activities. **Note: Concurrent enrollment in athletics and P.E. is not permitted.**

## TEAM SPORTS CLASS

**Semester:** 1

**Grades:** 8-9

**Prerequisite:**

**Credit Value:** .5 per semester/Elective

**Course Description:** This is a P.E. class that will focus on history, rules, etiquette, and playing of team sports. The sports may include: Basketball, volleyball, football, soccer, baseball, kickball, dodge ball, and weights. **Concurrent enrollment in athletics and P.E. is not permitted.**

## WALKING/JOGGING – COUCH TO 5K

**Semester:** 1

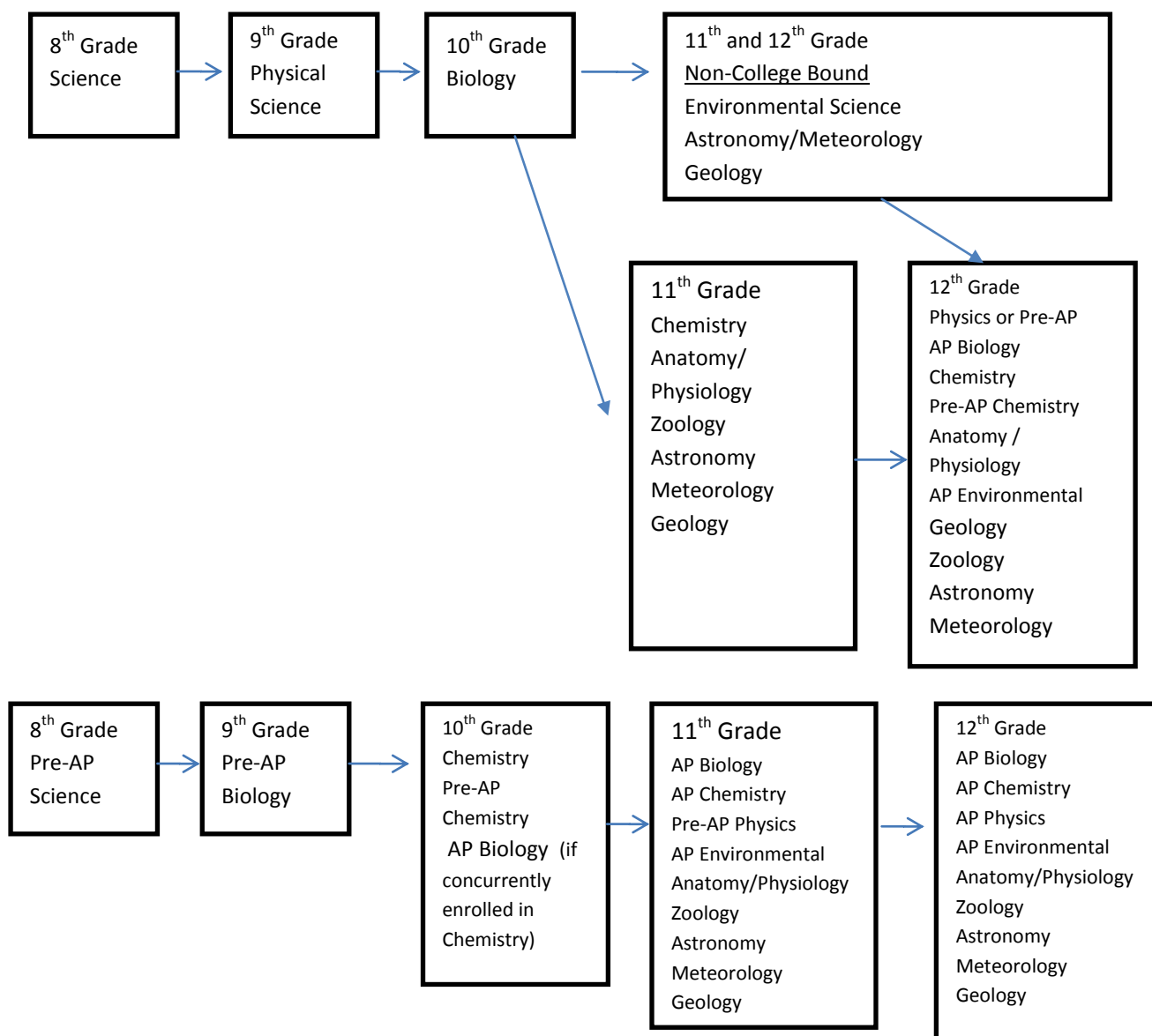
**Grades:** 8-9

**Prerequisite:**

**Credit Value:** .5 per semester/Elective

**Course Description:** This P.E. course will focus on walking and jogging. **Concurrent enrollment in athletics and P.E. is not permitted.**

# Science Progression Guide



## SCIENCE DEPARTMENT

### 8<sup>th</sup> Grade Science

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Science

**Course Description:** The 8th Grade Integrated Science Course explores a variety of fields including Earth Science, Physical Science, and Life Science. Topics include the history of Earth, Plate Tectonics, The

conservation of Matter and Energy, and Net Forces. Scientific Literacy is emphasized.

### PHYSICAL SCIENCE

**Semester:** 2

**Grades:** 9

**Prerequisite:** none

**Credit Value:** .5 per semester/Science

**Course Description:** This course is an introduction to the principles of Chemistry and Physics. Simplified lab investigations are used to illustrate the presented



concepts. Math is used to help explain and demonstrate the many concepts in Chemistry and Physics.

**PRE-AP 8<sup>th</sup> GRADE SCIENCE**

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Science

**Course Description:** The 8th Grade Integrated Science Course explores a variety of fields including Earth Science, Physical Science, and Life Science. Topics include the history of Earth, Plate Tectonics, The conservation of Matter and Energy, and Net Forces. Scientific Literacy is emphasized. Simplified lab investigations will be used to stimulate problem solving and illustrate concepts.

**PRE-AP BIOLOGY**

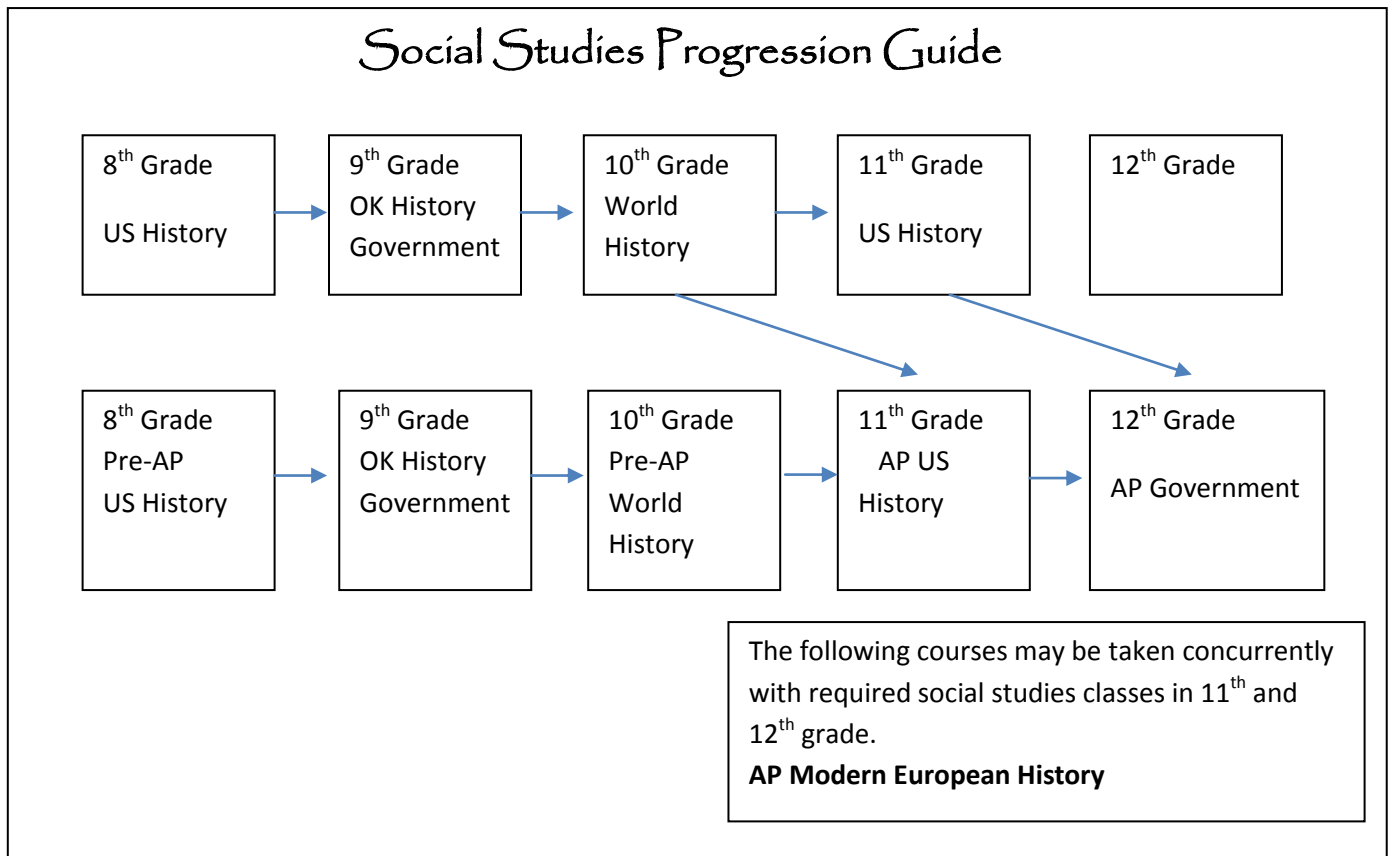
**Semester:** 2

**Grades:** 9

**Prerequisite:** None, concurrent enrollment in Geometry is recommended

**Credit Value:** .5 per semester/Science

**Course Description:** This course is for the student who is preparing to take upper-level honors science courses. The development of study skills and laboratory techniques are emphasized throughout the course culminating in the administration of an End-of-Instruction exam. This course will be offered to students who believe they are college bound or want to pursue honors or Advanced Placement (AP) courses in the future. This course replaces Biology I.



# SOCIAL STUDIES DEPARTMENT

## GOVERNMENT

**Semester:** 1

**Grades:** 9- 12

**Prerequisite:** None

**Credit Value:** .5 per semester/Social Studies

**Course Description:** This course will explore the philosophy and evolution of government, including comparative systems. The course will focus on the workings of the U.S. government, the U.S. Constitution, the three branches of government, and personal rights.

## OKLAHOMA HISTORY

**Semester:** 1

**Grades:** 9-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Social Studies

**Course Description:** Oklahoma History will focus on the geographic and historic foundations of our state. Oklahoma's past is studied from its prehistory to the present. This course will include the cultural, economic, and political development of Oklahoma.

## PRE-AP UNITED STATES HISTORY

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Social Studies

**Course Description:** This course implements the US History curriculum with the Pre-AP curriculum designed to elicit higher-level thinking skills in an environment rich with discussion and deeper analysis of the subject matter. This class replaces U.S. History.

## UNITED STATES HISTORY

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Social Studies

**Course Description:** The focus of the course in United States History and Government for Grade 8 is the American Revolution through the Pre-Civil War era, 1760 to approximately 1860. This course also covers the United States government.

# SPEECH DEPARTMENT

## COMPETITIVE SPEECH

**Semester:** 1 and/or 2 Semesters

**Grades:** 9-12

**Prerequisite:** Teacher Approval

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Competitive Speech is designed to prepare the student for performing at speech contests. Students will learn and practice skills necessary for performing duet acting scenes, public speaking events, humorous/dramatic interpretation, monologue acting, original oratory, and extemporaneous speaking. A student enrolled in this course is not required to debate. Eligibility must be maintained and participation at speech tournaments is required.

## DEBATE I

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Teacher Approval

**Credit Value:** .5 per semester/Elective

**Course Description:** Debate is designed to prepare the student to debate at contests. The student will have the opportunity to learn and practice researching, logical thinking, organizing and reasoning. The student will also participate in public speaking events and acting events at contests. Eligibility must be maintained and participation at speech tournaments is required.

## DEBATE 2

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Teacher Approval

**Credit Value:** .5 per semester/Elective

**Course Description:** Debate is designed to prepare the student to debate at contests. The student will have the opportunity to learn and practice researching, logical thinking, organizing and reasoning. The student will also participate in public speaking events and acting events at contests. Eligibility must be maintained and participation at speech tournaments is required.

## DRAMA I

**Semester:** 1

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Drama 1 is designed to introduce the student to basic acting techniques. Emphasis will be placed on writing scripts, developing characters, and performing. ***This class is transcribed for high school credit for 8<sup>th</sup> grade.***

## DRAMA 2

**Semester:** 1

**Grades:** 8-12

**Prerequisite:** Drama I

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Drama 2 is designed to build on the fundamentals learned in Acting 1. The student will be exposed to a wide variety of dramatic and humorous literature. Performance from different genres will be stressed in this class.

## DRAMA 3

**Semester:** 1

**Grades:** 9-12

**Prerequisite:** Drama I and II

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Drama 3 is designed to build on the fundamentals learned in Drama I and 2. The student will be exposed to a wide variety of dramatic and humorous literature. Performance from different genres will be stressed in this class.

## SPEECH I

**Semester:** 1

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Speech I is designed to provide a foundation in the skills common to all forms of public speaking: selection of topics, organization of information, writing of speeches, and delivery of speeches. ***This class is transcribed for high school credit for 8<sup>th</sup> grade.***

## SPEECH II

**Semester:** 1

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Speech II is designed to build on the fundamentals learned in Speech 1. Advanced forms of public speaking will be studied. The student will study different types of communication, persuasion, and group discussion. ***This class is transcribed for high school credit for 8<sup>th</sup> grade.***